GFPS Family Survey Results

Grand Forks Public Schools

A great place to grow and learn!

Last updated 7/22/2020 a.m.

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Introduction

As Grand Forks Public Schools' administration prepares for the 2020-2021 school year, the health and wellbeing of our students, employees, and families remains the highest priority. Through work in creating the GFPS Smart Restart Plan, Grand Forks Public Schools will send a survey asking questions regarding employee and parent / guardian comfortability with returning to school, wearing a mask, etc. We will ask open-ended questions that elicit information regarding concerns, questions, and any misinformation while informing about the safety measures and health monitoring steps that have been implemented or are to be considered. We will also ask our employees and families about the resources we can provide to assist during these ever-changing times. Our subsequent responses must address all of the above through factual and empathetic messaging.

Purpose

The purpose of this study was to understand the attitudes of Grand Forks Public Schools' parent(s) / guardian(s) relative to preparing for the 2020-2021 school year and any associated concerns relative to the COVID-19 virus. The survey data collected and analyzed are intended to inform decision makers within Grand Forks Public Schools regarding the creation of a Smart Restart Plan for the 2020-2021 school year.

Methodology

The "Return to School" family survey was administered electronically to parent(s) / guardian(s) and was available from July 9-15, 2020. Parent(s) / Guardian(s) received an email (see Exhibit A) and text/SMS message (see Exhibit B) notifying them of the survey.

A total of 3,988 responses were received; 642 of the responses were duplicates and were removed following analysis. A total of 3,346 unique surveys were reviewed.

Results

A total of 3,346 unique surveys were received and reviewed.

Question 1: After reading the communication sent to you from Grand Forks Public Schools on July 8th (https://www.smore.com/2u0ad), how comfortable are you with your student(s) attending school in-person this August?

Comfortable with no concerns	n = 1135	33.92%
Comfortable, but I have some concerns	n = 1016	30.36%
Somewhat comfortable	n = 702	20.98%
Not at all comfortable	n = 493	14.73%

After reading the communication sent to you from Grand Forks Public Schools on July 8th, how comfortable are you with your student(s) attending school in-person this August?

1135 (33.9%)
702 (21.0%)
1016 (30.4%)

● Comfortable with no concerns   ● Comfortable, but I have some concerns
● Somewhat comfortable   ● Not at all comfortable
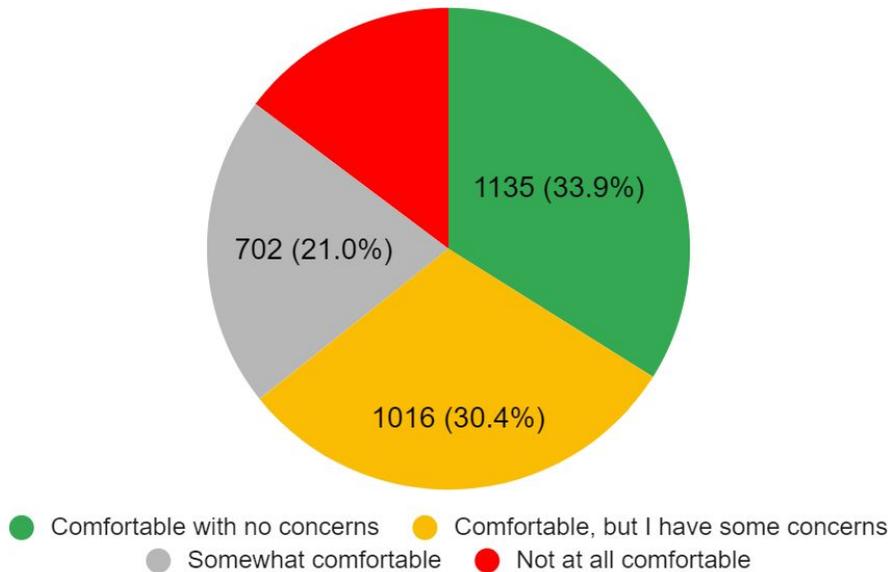
Question 2: What safety precautions would help you feel more comfortable. Please check all that apply.

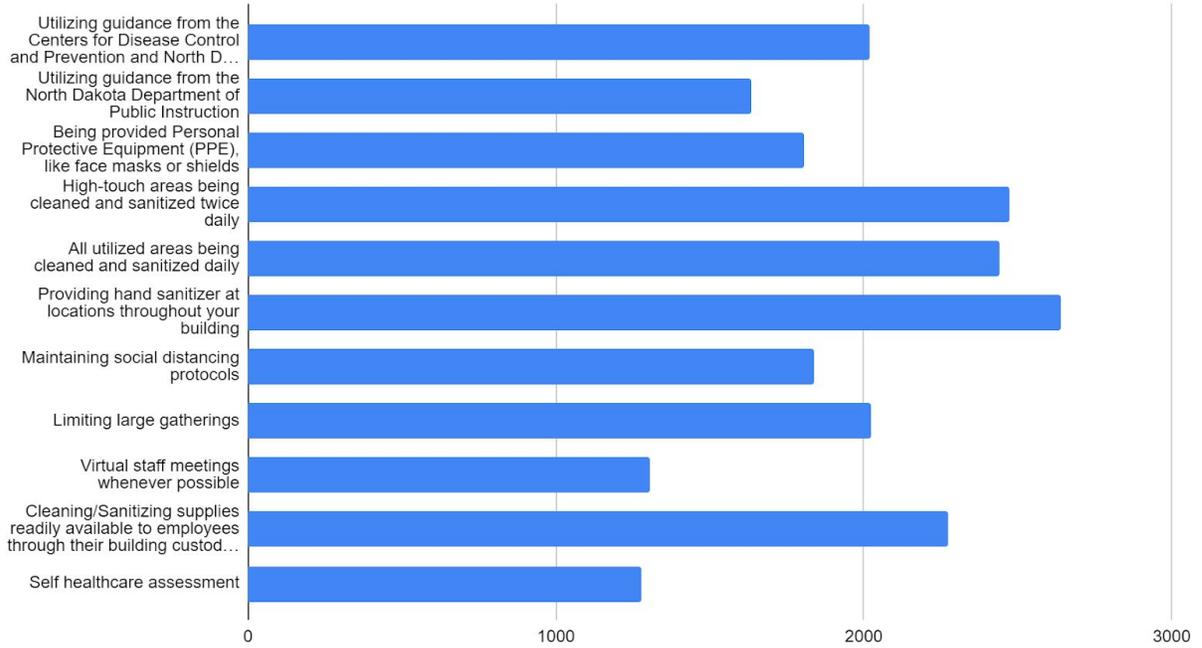|	
Utilizing guidance from the Centers for Disease Control and Prevention and North Dakota Department of Health.	n = 2017
Utilizing guidance from the North Dakota Department of Public Instruction.	n = 1633
Employees being provided Personal Protective Equipment (PPE), like face masks or shields, intermittently when social distancing cannot be maintained.	n = 1806
High-touch areas being cleaned and sanitized twice daily.	n = 2473
All utilized areas being cleaned and sanitized daily.	n = 2441
Providing hand sanitizer at locations throughout our school buildings.	n = 2641
Maintaining social distancing protocols.	n = 1840
Limiting large gatherings.	n = 2025
Virtual / Phone meetings whenever possible.	n = 1306
Cleaning/Sanitizing supplies readily available to employees.	n = 2274
Self healthcare assessment.	n = 1280

Approximately 515 open-ended responses were reviewed and content / themes include:
- Proactive measurements, including:
  - All students wear face masks at all times (n = approx. 98)
    - Including mask mandate (taking off when necessary (ex: when eating); employees wearing them, too; all visitors; just high school students; only in hallways; when social distancing is not possible; not for periods longer than 15-30 minutes; exemptions for medical reasons; supply face masks).
    - Having PPE for students (n = approx. 7).
  - Temperature checks upon arrival / in classroom (n = approx. 36).
  - No masks (some students are scared to wear one; parent / guardian feel it will weaken their immune system; seen as a distraction; concern it will exacerbate medical conditions) (n = approx. 35).
  - Enforcing employees / students staying home when sick (includes staying home with household member having symptoms; financial coverage for employees when sick) (n = approx. 20).

- ○ COVID-19 testing (for employees; testing all before school starts; pool testing) (n = approx. 16).
- ○ Increased hand washing (when entering the school; use more frequently than hand sanitizer; hand washing stations in the hallway; hot water with soap and paper towels) (n = approx. 16).
  - ■ Reminders on proper precautions to stop the spread of the virus (n = approx. 4).
- ○ Healthcare assessment / screenings (prior to arrival at school) (n = approx. 9).
- ○ Quarantine policies (including for any student leaving the city of Grand Forks and returning) (n = approx. 3).
- ○ Masks optional (n = 1).
- ○ No backpacks (n = 1).
- ○ Adjust coat hooks to accommodate for social distancing (n = approx. 1).
- ○ Concerns with explaining / having youngest students follow parameters (n = approx. 1).
- ○ Using water bottles instead of water fountains (n = 1).
- ○ Oxygen level checked upon arrival (n = 1).
- ● Adjustments to the learning / physical environment, including:
  - ○ Remote / Online / Distance / At-home / Virtual learning available as an option (n = approx. 70).
    - ■ Allowing students who are medically vulnerable (or have a vulnerable family member) use distance learning (n = approx. 8).
  - ○ Reducing class size and/or reducing building capacity (n = approx. 35)
    - ■ Maximum capacity listed on the door of each room (n = 1).
    - ■ Limit number of people in building (n = 1).
  - ○ Hybrid learning available as an option (includes A/B days / weeks; switch at semester) (n = approx. 21).
  - ○ Lunch (eat in classroom; cleaning / sanitizing lunch room; more lunch times; no cold food; snack guidelines; salad bar concerns; concerns with using keypad; don't provide lunch) (n = approx. 20).
  - ○ Social / Physical distance (including between desks) (n = approx. 18).
  - ○ Keep "pods" / cohorts of students / teachers together throughout the day (includes teacher rotating, not students) (n = approx. 10).
  - ○ Changes to physical education classes (held outdoors; adapted to exclude contact sports; don't offer the classes; utilize limited indoor physical activity) (n = approx. 9).
  - ○ Cleaning of HVAC / ventilation systems (n = 7).
    - ■ Providing fresh air (n = approx. 5).
    - ■ HEPA air purifiers in every classroom (n = 2).
  - ○ Using outdoor space (n = approx. 5).
  - ○ No sharing of school supplies (includes sanitizing any shared supplies) (n = approx. 5).

- - Alternate bell times to decrease number of students in hallways / passing time (n = approx. 4).
    - Staggered arrival / dismissal times (n = approx. 4).
    - Use alternate locations for music / vocal instruction (n = approx. 3).
    - Less school days (n = 1).
    - Hire more teachers (n = 1).
    - Check out library books online (n = 1).
    - Consistent air temperature (n = 1).
    - Clearly defined standards of when we would transition between each scenario (n = 1).
- More cleaning / sanitizing, including
    - High-touch areas being cleaned / sanitized more than twice per day (n = approx. 16).
        - Concerns with exposure to chemicals in cleaning / sanitizing products (n = approx. 5).
    - Cleaned between classes / after every activity (n = approx. 8).
    - Have cleaning / sanitizing supplies available to students (include not to use unless wearing gloves) (n = approx. 4).
    - Using hand sanitizer when entering / leaving rooms/buildings (n = 2).
    - Sanitize digital devices (n = 1).
- Nothing / No concerns / Get back to school in buildings / Get back to normal (n = approx. 51).
- General concerns / Uneasiness / Fear of the unknown (n = approx. 34).
- Keep buildings closed until a treatment / vaccine is available (n = approx. 14).
- All of the above (n = approx. 11).
- Ongoing communication / communicating positive cases (includes mentions of contact tracing; mandatory quarantine) (n = approx. 8).
- Use American Academy of Pediatrics guidance (n = approx. 7).
- Transportation / Busing concerns (cleaning / sanitizing; physical distancing) (n = approx. 4).
- Additional concerns included (each response receiving three or less comments):
    - Forgive absences in event of quarantine or sickness.
    - Need more protections for medically-fragile students.
    - Mental health concerns.
    - Designated school nurse / medical personnel at each building.
    - Ask students what ideas they have to implement and help execute.
    - Refer to UND guidelines for a more comprehensive approach.
    - No athletic events.
    - Not sending student(s) to school.
    - Protecting our future.
    - Do anything in your power to keep students and staff healthy.
    - Use information from scientists, not politicians.
    - Help teachers feel protected.
    - One-on-one help for students falling behind.

What safety precautions would help you feel more comfortable. Please check all that apply.
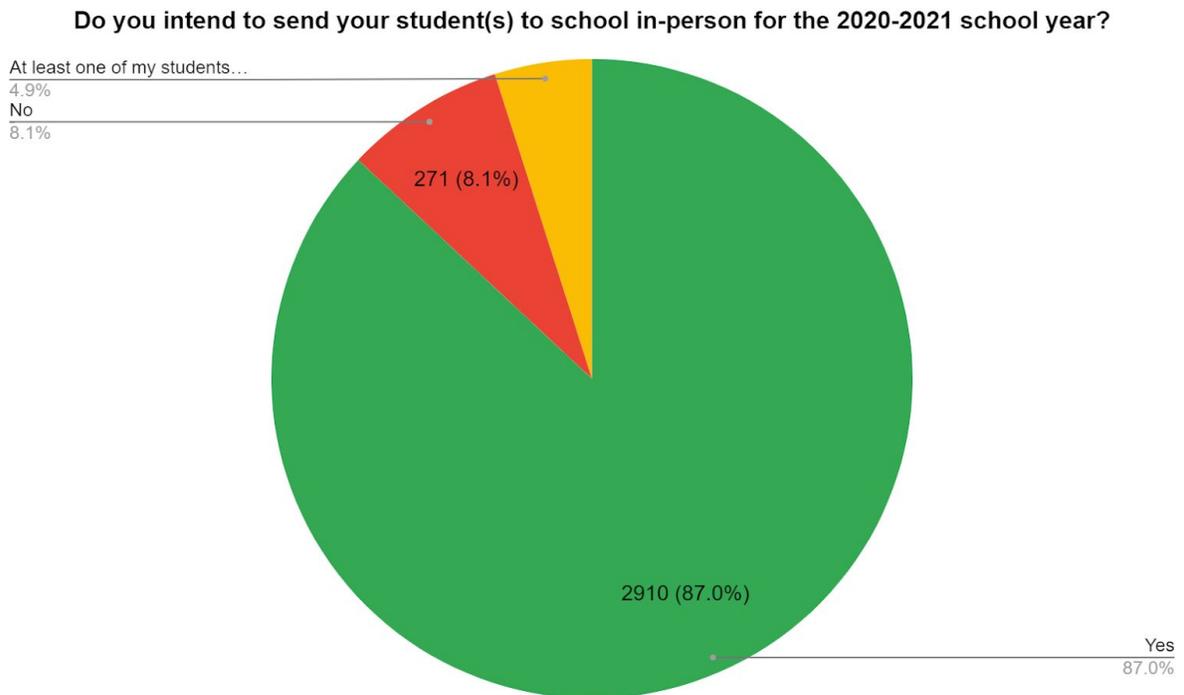

Precaution	Value
Utilizing guidance from the Centers for Disease Control and Prevention and North D…	~2000
Utilizing guidance from the North Dakota Department of Public Instruction	~1600
Being provided Personal Protective Equipment (PPE), like face masks or shields	~1800
High-touch areas being cleaned and sanitized twice daily	~2450
All utilized areas being cleaned and sanitized daily	~2400
Providing hand sanitizer at locations throughout your building	~2600
Maintaining social distancing protocols	~1800
Limiting large gatherings	~2000
Virtual staff meetings whenever possible	~1300
Cleaning/Sanitizing supplies readily available to employees through their building custod…	~2300
Self healthcare assessment	~1300

Question 3: Do you intend to send your student(s) to school in-person for the 2020-2021 school year?

Yes	n = 2910	87.00%
No	n = 271	8.10%
At least one of my students has a medical condition and I would likely request accommodations.	n = 164	4.90%

One survey respondent did not select one of the three survey options presented.

Individuals who responded, "no" or "At least one of my students has a medical condition and I would likely request accommodations," will be contacted directly by an employee for follow-up.

Do you intend to send your student(s) to school in-person for the 2020-2021 school year?

At least one of my students…
4.9%
No
8.1%

271 (8.1%)

2910 (87.0%)

Yes
87.0%

Question 4: Do any members of your immediate household have an underlying medical condition that would prevent you from sending your student(s) to school face-to-face for the 2020-2021 school year?

Yes	n = 511	15.27%
No	n = 2835	84.73%

Do any members of your immediate household have an underlying medical condition that would prevent you from sending your student(s) to school face-to-face for the 2020-2021 school year?

Yes
15.3%

511 (15.3%)

2835 (84.7%)

No
84.7%
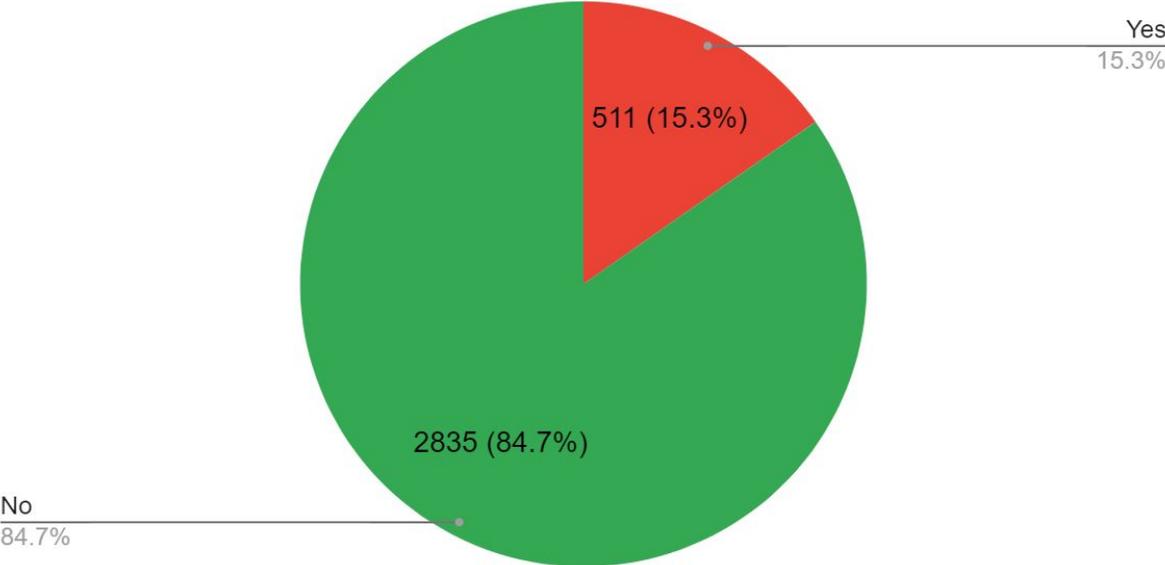
Question 5: Would you feel more comfortable if EMPLOYEES were required to wear masks or face shields intermittently when social distancing cannot be maintained?

Yes	n = 2159	64.52%
No	n = 1187	35.48%

Would you feel more comfortable if EMPLOYEES were required to wear masks or face shields intermittently when social distancing cannot be maintained?
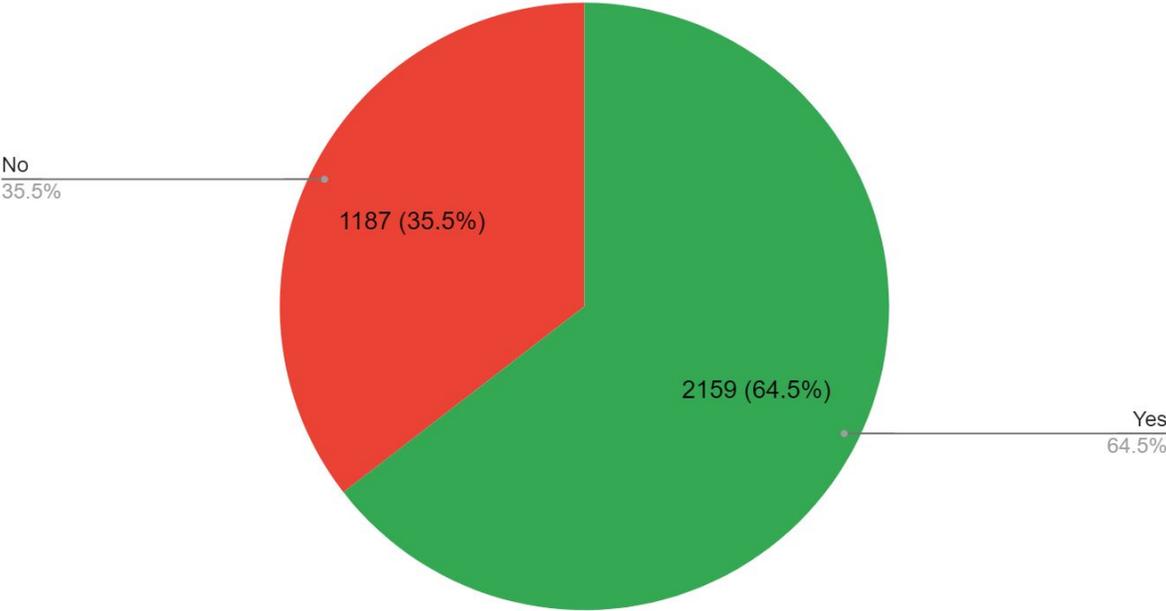
Question 6: Would you feel more comfortable if STUDENTS in grades 3-12 were required to wear masks or face shields intermittently when social distancing cannot be maintained? For example, in hallways between classes.

| Yes	n = 1973	58.97%
No	n =1332	39.81%
Did not answer	n = 41	1.23%

Would you feel more comfortable if STUDENTS in grades 3-12 were required to wear masks or face shields intermittently when social distancing cannot be maintained? For example, in hallways between classes.
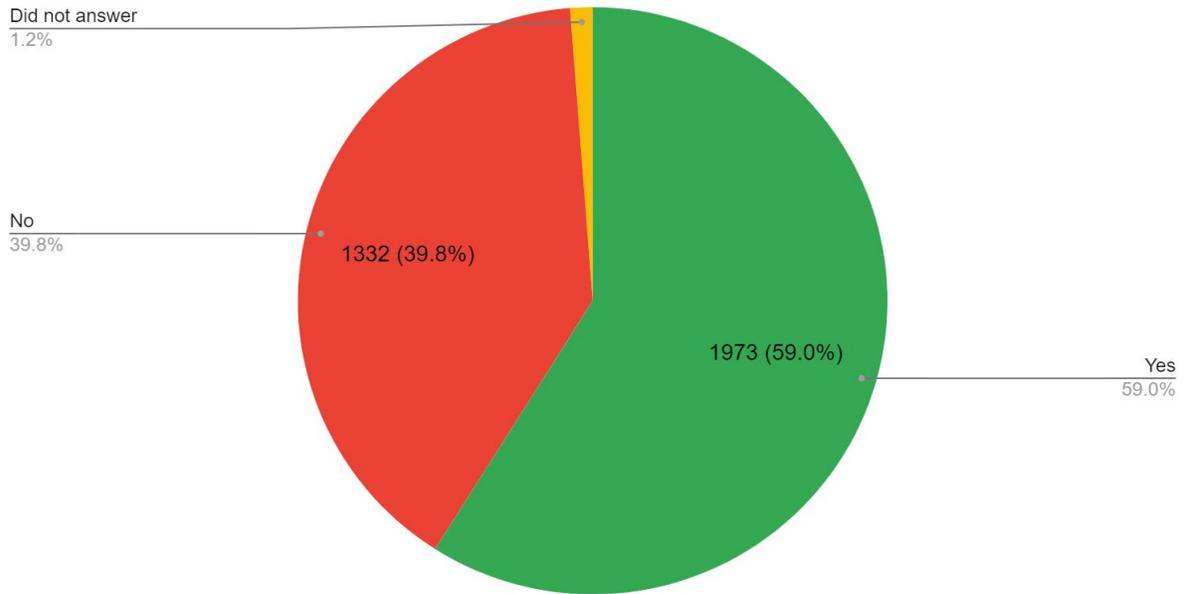
Question 7: Do you have Internet connectivity your student(s) can use at your home?

Yes	n = 3286	98.21%
No	n = 60	1.79%

Those families responding "no" to the question represents up to 96 students.

Do you have Internet connectivity your student(s) can use at your home?

No
1.8%

3286 (98.2%)

Yes
98.2%
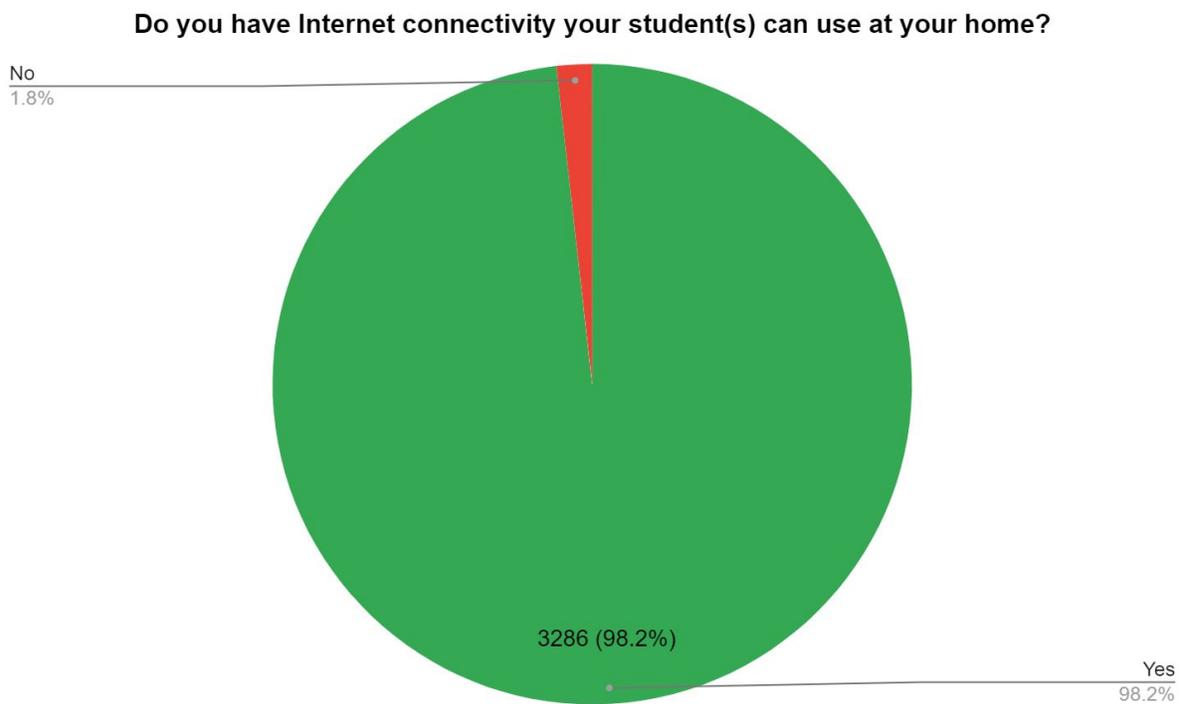
Question 8: Do you plan on utilizing AM/PM bus service for your student(s)?

Yes	n = 542	16.20%
No	n = 2804	83.80%

Do you plan on utilizing AM/PM bus service for your student(s)?

Yes
16.2%

542 (16.2%)

2804 (83.8%)

No
83.8%
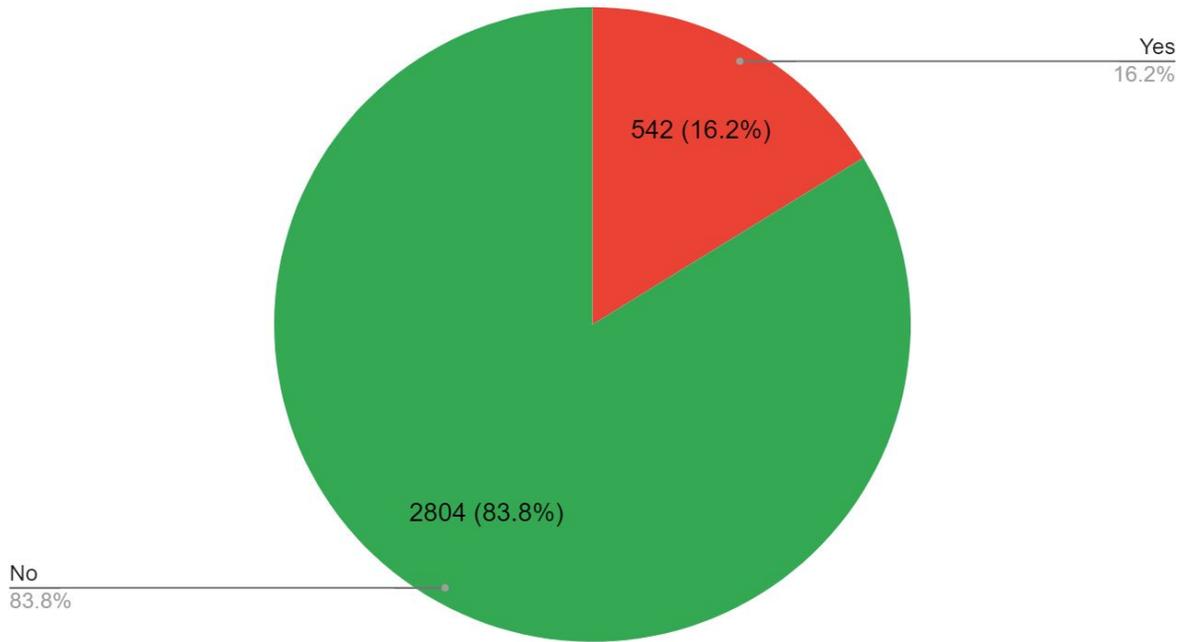
Question 8a: If busing capacity is limited, would you be able to transport your student(s) to/from school?

Yes	n = 311	57.38%
No	n = 231	42.62%

Those families responding "no" to the question represents up to 437 students.

If busing capacity is limited, would you be able to transport your student(s) to/from school?

No
42.6%

231 (42.6%)

311 (57.4%)

Yes
57.4%
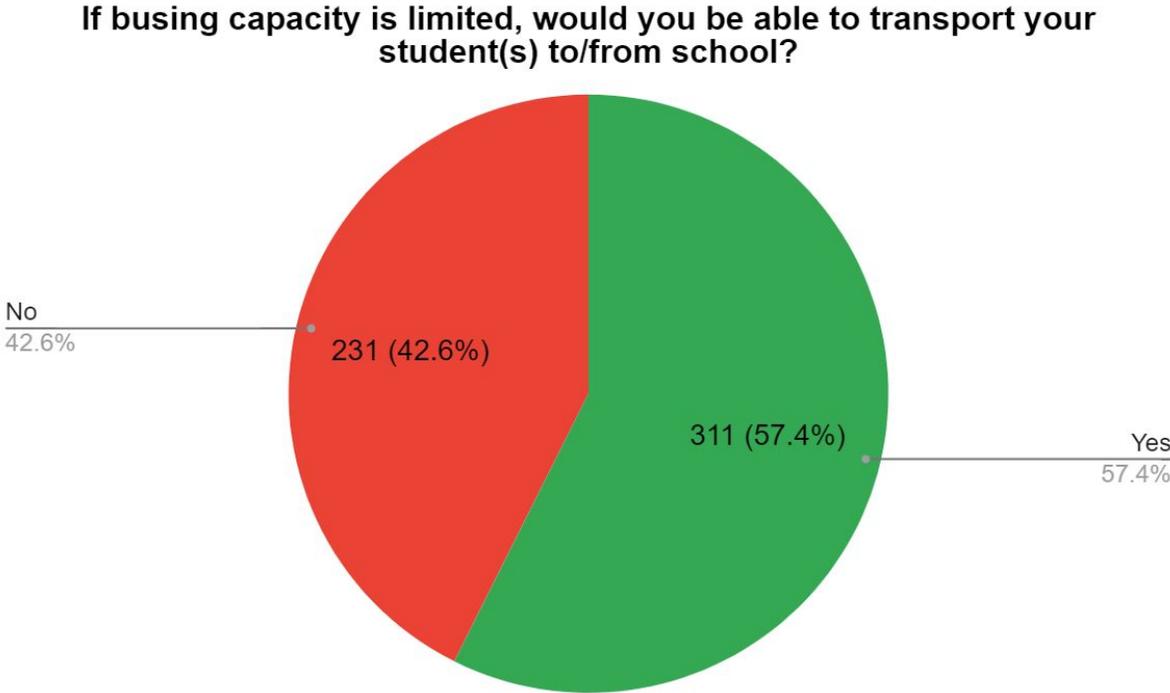
Question 9: What wellness resources can we provide to support you and your student's mental health and wellbeing this upcoming school year? Check all that apply:

Wellness information on preparing for COVID-19, flu season, etc.	n = 1989
Wellness information on mindfulness	n = 1053
Wellness information on stress reduction	n = 1253
Information on anxiety	n = 1286
Information on resiliency	n = 756
Information on Social-Emotional Learning (SEL)	n = 937
Information on the Sources of Strength program	n = 506
Information on Youth Mental Health First Aid (YMHFA)	n = 667
Information on community mental health and support services	n = 511
Information on counseling services (including telehealth)	n = 581

Open-ended responses were reviewed and include:
- All of the above information should be shared with students prior to beginning school.
- Information for parents / guardians on how to support remote learning.
  - Self-motivation for students.
  - How to transition / implement remote learning.
- Emotional intelligence (understand own emotions and those of others).
- How to help students with special needs, including:
  - Autism,
  - Sensory overload disorder.
- Nutrition.
- Age-specific information for parents / guardians.
- Group counseling (discuss stresses and emotions at school).
- Counselor / Teachers address above issues in class.
- Equine therapy.
- Courtesy of others.
- Utilize additional para-educators.
- Coping skills.
- Homeschooling.
- Talking to others with differing political views.

- Age-appropriate information on how to stop the spread of COVID-19 (good hygiene practices).
- Information on potential long-term effects of COVID-19.
- Activities to do in Grand Forks that maintain COVID-19 precautions.
- Preparing for adult life.
- Resources to build executive functioning.
- Creating / Following a structure in an unstructured environment.
- Goal-setting.
- Direct mental health services for children.
- Limit discussion about the virus within the school setting.
- Share resources with educators.
- Access to legal resources (legal guardianship, death, wills, etc.).
- Check in on students.
- Provide reliable up-to-date information for students to refer to.
- Create virtual communities for at-risk students (including those receiving special education services) to socialize.
- Physical exercise, including
  - Increase outdoor play time,
  - Ideas for winter months (if schools are closed).

What wellness resources can we provide to support you and your student's mental health and wellbeing this upcoming school year? Check all that apply
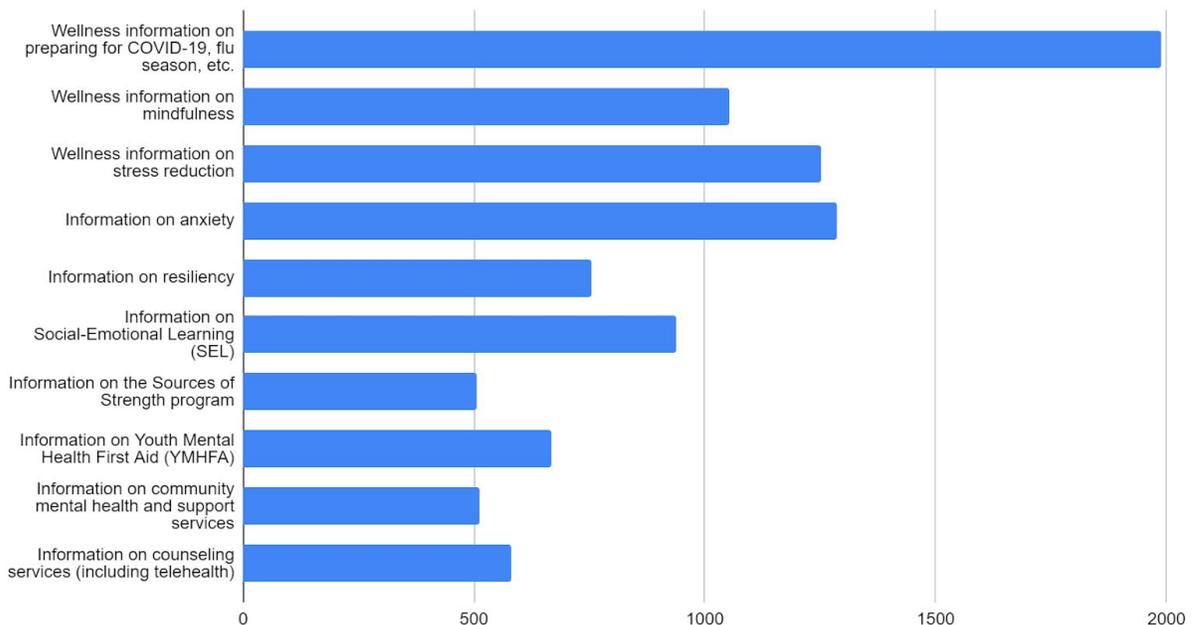
Question 10: Please share any information you would like considered as we prepare for the upcoming school year.

Over 1,400 responses were received for this open-ended question. Themes and responses included:
- Learning Scenarios
  - Get back to school / normal routine (n = approx. 216)
    - Distance education did not work (for everyone / many).
    - Teachers rotate rooms, not students.
    - Utilize block classes / schedule.
    - Want a "normal year" for their 12th grade student.
    - Students need socialization and interaction with students their age.
    - Provides more structure.
    - Focus on basics / core areas.
    - Parent(s) / Guardian(s) work outside of the home.
    - Concern of affordability / availability of childcare if remote learning.
    - Concern of exposure to others at childcare facilities (if not at school).
    - Concern of students falling behind due to remote learning.
    - Provide students who cannot attend with virtual options.
    - Consider half-day kindergarten.
    - Consider shortening school week.
    - School is how some students get a healthy meal.
  - Remote / Distance / Online / At Home learning component (n = approx. 165).
    - Need to seriously consider as cases increase statewide.
    - Utilize until a vaccine is available.
    - Consistency (cohesive requirements) among all schools
    - Need additional rigor and expectations; teach these skills.
    - Enhanced communication from teachers / schools.
    - Avoid for kindergarten classes.
    - Structure similarly to how high school summer school ran.
    - Provide professional development for teachers.
    - Provide universally-issued books for students to read / follow along together.
    - Utilize teacher-peer assessments of online exercises.
    - Utilize universally-issued math or science texts; post short videos on solving problems.
    - Offer video meetings for student / parent(s) / guardian(s) with teacher(s).
    - Need to give grades for ALL students.
    - Provide printable worksheets.

- - - Less emphasis on testing; more time to complete work.
      - Require fitness / wellness components.
      - Utilize PowerSchool to input completed assignments on a more timely basis.
      - Teachers need to be available for questions throughout the day (office hours were not compatible with all schedules).
      - Need to provide a full day of learning / keep students busy.
      - Attendance requirements for each class period.
      - Give those who decide to try remote learning some time to have the option to change.
      - Continue to provide lunch.
      - Consider welfare checks for at-risk students.
      - Need tutors available.
      - Keep in mind: distance learning was difficult for many families, especially those with parent(s) / guardian(s) who worked outside of the home.
    - Utilize hybrid model (A/B days / weeks / rotation between online and in-person) (n = approx. 85)
      - Helps to reduce class sizes.
      - Suggestion to split AM / PM cohorts.
      - Keep siblings on the same schedule.
      - Focus on reading / math in-person; science / specials optional at home.
    - Modify / Lower class sizes (n = approx. 43).
    - Considering home school (n = approx. 16).
      - Some are considering if remote learning is the only available option; some are considering if remote learning is not an option.
    - Families need notice when changing learning scenarios (n = approx. 9).
    - Utilize outdoor environments (n = 3).
    - Utilize desks, not tables (n = 2).

- Preventative Measures
  - Spend time with students at the beginning of the school year to communicate why the measures have been put into place.
  - Face masks
    - Require face masks all day / in all spaces (n = approx. 81).
      - Provide masks for students.
      - Do not allow social / political statements printed on them.
    - No masks (or no mask requirements) (n = approx. 79).
      - Several survey respondents noted that if masks are required, they will homeschool their student(s).
      - Concerns about wearing masks in unairconditioned areas.
    - Wearing masks continually will be a challenge (n = approx. 40).

- - - Masks should be encouraged, not required (n = approx. 10).
      - Why no masks for K-2nd grades? (n = approx. 10)
        - What is being done for them when social distancing cannot be maintained?
      - Concerns of wearing face masks for sustained periods of time (n = approx. 10).
      - Concerned adults in masks will be scary for young students (feel like a hospital) (n = approx. 5).
      - Conflicting information on effectiveness / cleanliness of masks (n = approx. 6).
      - Use face shields, not masks (or allow option) (n = 4).
    - Cleaning / Sanitizing
      - Increase cleaning / sanitizing (constantly; between classes) (n = approx. 40).
        - High school students can clean / sanitize their desks.
        - Perform period scientific testing of surfaces.
      - Hand sanitizer (available at building entrances / exits) (n = approx. 6).
      - Have adequate supply of sanitizer / cleaning products (n = approx. 4).
      - Concerns of overusing cleaning / hand sanitizing materials (n = approx. 3).
    - Increase handwashing procedures (n = approx. 29).
    - Temperature checks (n = approx. 24).
      - Conduct at least at the beginning of the school week.
      - Consider asymptomatic / temperature checks not being reliable.
      - Worried parent(s) / guardian(s) will use a fever-reducing medication prior to sending their student to school.
    - Utilize / Increase social distancing (n = approx. 20).
    - Utilize COVID-19 testing (n = approx. 16).
      - Utilize antibody testing.
    - Educate students on proper hygiene / preventative measures (including proper wearing and laundering of masks) (n = approx. 12).
    - Don't share school supplies (n = approx. 9).
    - Healthcare assessment / screening (n = approx. 9).
      - Need to take into account allergy symptoms.
    - Accountability for those who travel (n = approx. 5).
    - Plexiglass dividers / shields at desks (n = 3).
    - Backpacks / coats changes (put on chairs / desks; move placement of hooks) (n = 2).
      - Limit extra clothing items brought to school (n = 1).
- More information needed
  - Communicating information on COVID-19 positive cases (n = approx. 39).
    - Protocol when a student / teacher tests positive for COVID-19.

- ○ Want specific information on structure of classes / student ratios (n = approx. 22).
  - ○ Establishing threshold rates of COVID-19 prevalence before transitioning to remote learning (n = approx. 5).
  - ○ Communicate survey results.
  - ○ Information on Smart Restart Committee members.
- After-school programming (n = approx. 4)
  - ○ Available regardless of scenario.
  - ○ Concerns on affordability if childcare if not available.
- Athletics
  - ○ Do not hold (until a vaccine is available) (n = approx. 4).
  - ○ Provide livestream vs. spectators.
  - ○ Concerns about locker rooms.
  - ○ Will there be quarantining after athletic events?
  - ○ Need information ASAP.
  - ○ Not all sports should be treated the same.
- Buildings and Grounds
  - ○ Air quality / circulation / ventilation concerns (n = approx. 9).
  - ○ Temperature (non-air conditioning) concerns (n = approx. 6).
  - ○ Utilize large empty spaces in the community (ex: Columbia Mall) for additional space (n = approx. 2).
  - ○ Actually measuring and taking types of furniture into account when assessing classroom spaces.
- Child Nutrition
  - ○ Concerns about crowded lunch rooms (n = approx. 24).
    - ■ Eat in classrooms.
    - ■ Expand lunch hours.
  - ○ Lunch from home concerns.
  - ○ No self-serve.
  - ○ Leave school to eat off-site concern.
  - ○ Don't provide lunch.
- Human Resources
  - ○ Hire more custodians.
  - ○ Adding more classrooms.
  - ○ More social workers in classrooms.
- Special Education
  - ○ IEP support (n = approx. 7).
  - ○ Have in-person school available for students receiving special education services (n = approx. 4).
  - ○ Need plans for students with learning disabilities (ex: speech, occupational therapy, physical therapy, etc. if remote learning) (n = approx. 3).
  - ○ Concerns about wearing masks (ex: sensory issues) (n = approx. 3).
  - ○ Modified assignments for students with IEPs or 504 plans (n = approx. 2).

- ○ Autism support.
  - ○ Need all minutes to be provided.
  - ○ Would need full-time para support at home if remote learning.
  - ○ Need more information on services available to students on IEPs this fall.
  - ○ Concern for students who are frequently sent home / transportation.
  - ○ Health / Safety concerns for reset room protocol.
- ● Teaching and Learning
  - ○ Stagger arrival / dismissal times (n = approx. 15).
    - ■ Ensure social distancing measures.
  - ○ Need modification to gym / library / music schedule / set-up (n = approx. 13).
  - ○ Attendance concerns (re: if contracting COVID-19) / absence forgiveness / leniency (n = approx. 8).
  - ○ Modify hallway / passing time schedule (n = approx. 7).
  - ○ Not have large gatherings (ex: assemblies, concerts) (n = approx. 4).
  - ○ Allow Fit n' Fun.
- ● Technology
  - ○ More technical support available (n = approx. 4).
  - ○ Continue with online meetings (n = approx. 2).
- ● Transportation information
  - ○ Need transportation provided (n = approx. 4).
  - ○ How will social distancing be achieved?
  - ○ Utilize passes, not tickets.
- ● Concerns
  - ○ Concerns / Worries (n = approx. 173)
    - ■ Worried that others won't follow the procedures / students will come to school sick.
      - ● Require a note from a healthcare provider before returning.
    - ■ Students won't adhere to social distancing and/or wear masks properly.
    - ■ Students won't adhere to the rules.
    - ■ Cases continue to increase.
    - ■ Amount of people in an enclosed space for an extended period of time.
    - ■ We have vaccination requirements, but not for COVID-19.
    - ■ "Extra activities" (gym, recess, music) won't be offered.
    - ■ Coinciding with flu season.
    - ■ Parent(s) / Guardian(s) are essential workers / work with high-risk individuals.
    - ■ Cases will increase with more UND students in Grand Forks.
    - ■ Some families have / will have infants in the home.
    - ■ Strain that remote learning can put on families.
    - ■ Availability of substitute teachers.

- - ■ Adequate sick time for employees contracting COVID-19.
  - ○ Concerns about students / household members with underlying health conditions and/or have household members who are 65+ years old (n = approx. 89). Some examples shared include:
    - ■ Anxiety,
    - ■ Asthma,
    - ■ Autoimmune disorder,
    - ■ Cancer,
    - ■ Compromised immune system,
    - ■ Diabetes,
    - ■ Heart condition,
    - ■ Hypertension,
    - ■ Will not be able to see extended family members with underlying health conditions during breaks.
  - ○ Mental health / socio-emotional learning (n = approx. 54)
    - ■ Concerns about anxiety, depression.
- ● Advice
  - ○ Look to others for examples / guidance, including
    - ■ Oregon,
    - ■ Minnesota's hybrid learning model,
    - ■ Germany and Denmark,
    - ■ Listen to Dr. Wynne at UND,
    - ■ Follow CDC guidelines as closely as possible,
    - ■ Follow North Dakota Department of health guidelines,
    - ■ Employee considerations,
    - ■ Add staff to help ensure guidelines are being followed,
    - ■ Utilize teacher input / make accommodations for them, if needed,
    - ■ Utilize medical professionals opinion and consideration.
  - ○ Include employees in the decision-making process.
  - ○ Provide increased prep time for teachers.
  - ○ Provide flexibility in policies / Don't provide flexibility in policies.
  - ○ Be realistic in expectations.
  - ○ Don't have knee-jerk reactions.
  - ○ Consistent evaluation of processes.
  - ○ Use real data and not fear.
  - ○ Create a gifted online class.
  - ○ Zero tolerance for not adhering to requirements.
  - ○ Rise above the political rhetoric.
  - ○ Take into account North Dakota's lower transmission rate.
  - ○ Apply modifications commensurate with risk, with risk assessed on facts, not emotion.
  - ○ Make decisions quickly to give families time to prepare.
  - ○ If you put safety first, you can't go wrong. And you'll never make everyone happy.

- Consider the future impact this will have on children beyond just this school year.
- Consider education / knowledge lost from remote learning in the spring.
- Provide training to substitute teachers on any changing protocol.
- Encourage influenza vaccine.
- Hold homecoming / prom / graduation.
- Take time at the beginning of the school year to educate students on the "new normal" and how and why it is important.
- Utilize Carl Ben Eielson on Grand Forks Air Force Base to ensure social distancing.
- Consider a delayed start to the school year.
- Crossing guard at 32nd Ave. (kids biking to South Middle School).
- Provide an appropriate education regardless of scenario used.

Question 11: Do you believe the school system will be well prepared to safely bring employees and students back into our schools?

Strongly Agree	n = 936	27.97%
Agree	n = 1599	47.79%
Disagree	n = 528	15.78%
Strongly Disagree	n = 283	8.46%

Do you believe the school system will be well prepared to safely bring employees and students back into our schools?
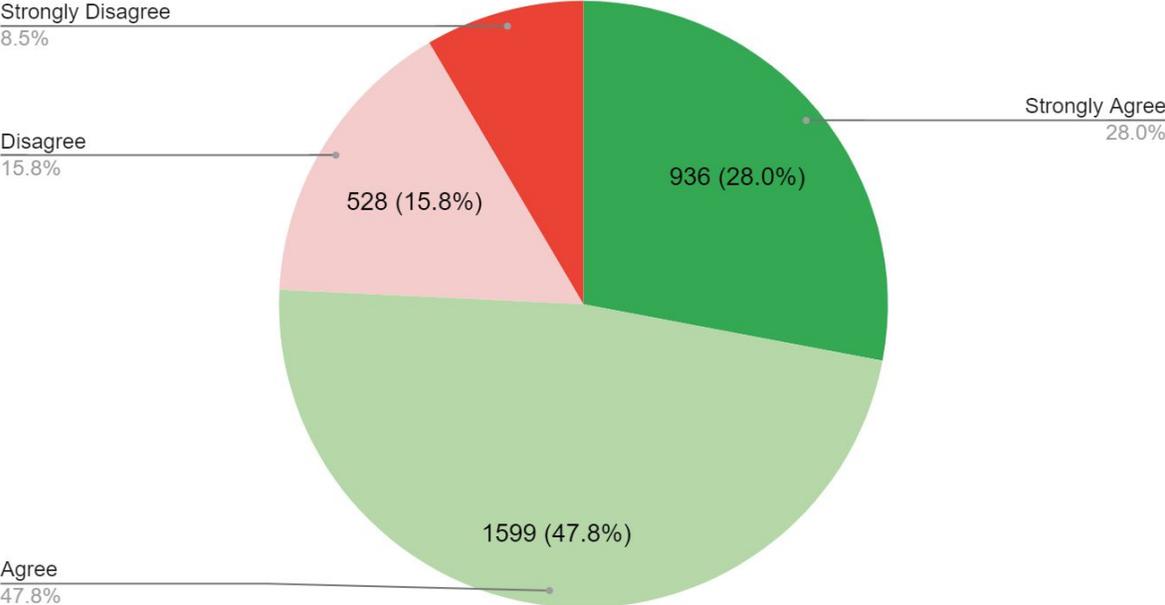
Exhibit A - Return to School Survey - Email

*note: the email was sent in the following native languages: English, Nepali, Somali, Arabic, Spanish.

July 9, 2020

GFPS Families,

Grand Forks Public Schools continues to plan for the upcoming 2020-2021 school year and what that will look like for our students, families, and employees.

We are preparing for several learning scenarios, which will continue to evolve as additional guidance becomes available. Additionally, our plans include procedures for health screening, ongoing personal and building cleaning and disinfecting, and maintaining physical distancing when possible.

Please complete the following survey to assist us as we continue planning. Your insight is critical to ensuring we have a safe and healthy environment.

The survey will close at 11:59 p.m. on July 15, 2020.

SURVEY LINK: https://forms.gle/VhMSzXWKxEkPVpPr5

Thank you!

Exhibit B - Return to School Survey - Text/SMS Message

GFPS families: please take this survey to assist us with 2020-2021 school year planning - https://forms.gle/VhMSzXWKxEkPVpPr5. Thank you!