NOTICE OF REGULAR MEETING OF THE SCHOOL BOARD
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
Monday, April 8, 2019 – 6:00 p.m.
Mark Sanford Education Center, 2400 47th Avenue South, Grand Forks, ND

AGENDA

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVAL OF AGENDA

III. CELEBRATING SUCCESS
   A. Red River High School

III. APPROVAL OF MINUTES
   A. March 25, 2019

IV. CITIZEN COMMENTS (non-agenda items)
   (Citizens wishing to address the school board are asked to complete a Citizen Comment Card and submit it to the school board secretary prior to the start of the meeting. Citizens wishing to comment on non-agenda items will be invited by the chairperson to speak during the Citizen Comments item. Citizens wishing to comment on a specific agenda item will be invited by the chairperson to speak when that specific agenda item is reached. Each person may speak for up to three (3) minutes and will not be recognized a second time until all citizens wishing to speak have been heard. The chairperson reserves the right to limit the discussion and the number of speakers. School Board members shall not engage in a response or enter into a debate about any issue(s) brought before the board during this portion of the meeting. Citizen comments and concerns will be directed to the Superintendent of Schools, who will deal with the according to policies adopted by the Board.)

V. SUPERINTENDENT’S RECOMMENDATIONS FOR DISCUSSION
   A. Review School Board Norms
   B. High School Math Adoption Update
   C. Legislative Update
   D. Bus Transportation Cost Analysis
   E. National School Boards Convention Attendee Report

VI. SUPERINTENDENT’S RECOMMENDATIONS FOR ACTION
   A. Consent Agenda
      1. Appointments
      2. Leave Requests
      3. Resignations
      4. Student Travel Requests
   B. Appointment of Principal of South Middle School

VII. OTHER
   A. Announcements
   B. Board Requests for Future Consideration and Agenda Planning
      (There should be no discussion concerning an individual item that is requested for future consideration. The Board President and Superintendent will determine the best method of response to board requests for future consideration.)
   C. School Board Meeting Norms - How Did We Do?

VIII. ADJOURNMENT

Any person who requires an auxiliary aid or service to allow access or participation at a school board meeting is asked to notify the superintendent’s office (787-4880) at least one day before the meeting.
The School Board of Grand Forks Public School District #1 held a regular meeting on Monday, March 25, 2019, at the Mark Sanford Education Center with President Bill Palmiscno presiding.

**Board Members Present:** Doug Carpenter, Chris Douthit, Amber Flynn, Jacqueline Hoffarth, Eric Lunn, Shannon Mikula (via phone), Bill Palmiscno, and Cynthia Shabb.

**Board Members Absent:** Matt Spivey.

**Others Present:** Student Board Members Riley Thoreson and Anastasia Usatii, Superintendent Dr. Terry Brenner, Business Manager Scott J. Berge, Associate Superintendent Jody Thompson, Assistant Superintendent Catherine Gillach, GFEA President Amanda Weston Caillier, GFAFB School Board Liaison Kevin Whitney, and Executive Secretary Cindy Johnson.

**Call to Order and Pledge of Allegiance.** The meeting was called to order at 6:00 p.m. and the Pledge of Allegiance was recited.

**Approval of Agenda.** Lunn requested the resignation of Nancy Dutot be removed from the consent agenda and considered as its own topic. The request was approved by unanimous consensus of all Board members present. Absent: Spivey.

It was moved by Douthit and seconded by Carpenter to approve the agenda as amended. Motion carried with all Board members present voting aye. Absent: Spivey.

**Approval of Minutes.** It was moved by Shabb and seconded by Lunn to approve the minutes of March 11, 2019, as written. Motion carried with all Board members present voting aye. Absent: Spivey.

Later in the meeting, Shabb said the minutes needed to be corrected. She said that she had reported on a dyslexia bill, not an autism bill, in the Announcements.

It was moved by Lunn and seconded by Douthit to amend the minutes to state ‘dyslexia’, not ‘autism’. Motion carried with all Board members present voting aye. Absent: Spivey.

**Citizen Comments (non-agenda items).** None.

**Review School Board Norms.** Lunn read aloud the school board norms.

**Legislative Update.** Dr. Brenner reported the latest update regarding the $137 million alleged distribution error by the State Treasurer is that both Chambers appear to believe that the money must be reinstated; the question is when and how. He also highlighted the following bills:

- **SB2052**, which would allow districts to levy an additional five mills for safety and which includes language making school safety plans exempt from open records.
- **HB1454**, which relates to bids for school district contracts, increases the threshold amount from $25,000 to $50,000. Berge reported that another bill [HB1356] related to public improvement projects would raise the bid threshold to $250,000.
- **HB1335** allows a student to wear traditional tribal regalia at graduation ceremonies.

**Standards-Based Report Card Update.** District Assessment Coordinator Carrie Weippert and Elementary Instructional Coaches Sarah Bry, Jennifer Straw, and Becky Trapnell highlighted the timeline of work that has been done in 2018-2019, which is the first year this new report card has been implemented district-wide. They also shared plans for the 2019-2020 school year, which will include work with prioritizing standards and creating proficiency scales for those standards.

**Consent Agenda.** It was moved by Carpenter and seconded by Shabb to approve the consent agenda as follows: Teacher Appointments of Emily Gilbertson (salary $43,057) and Kimberly Hansen (salary $43,057), Open Enrollment Applications as presented, and
Resignations of Armelda “Kay” Kingfisher and Lane Talkington effective May 31, 2019. Motion carried with all Board members present voting aye. Absent: Spivey.

**Resignation of Nancy Dutot.** It was moved by Lunn and seconded by Shabb to approve the resignation of Nancy Dutot effective June 28, 2019. Lunn requested that the School Board send a letter to Mrs. Dutot commending her for 34 years in the District, 26 years as a principal, plus all of the background work she has done for the District. Shabb called attention to her being the first female secondary administrator in the District and one of two female secondary Class A administrators in the state. Douthit said she was a professional, caring educator. Motion carried with all Board members present voting aye. Absent: Spivey.

**Facilities Committee Report - Pure Development/Executive Corners Agreement.** Thompson reported that this is an amended land exchange contract that now includes six additional stalls and the developer’s donation of $120,000. He reminded the Board that the cost to develop Executive Corners is approximately $180,000 minus the developer’s donation and $20,000 in ramp lease savings for a total of approximately $40,000. District Administration supports the unanimous recommendation of the Facilities Committee to approve this agreement and begin planning and construction of the Executive Corner lot to be completed by the fall of 2019. Palmiscno pointed out that the savings from the reduced parking ramp lease is a yearly savings, which not only does the District save the money from the parking ramp lease, we relieve some traffic coming out of the parking ramp.

It was moved by Lunn and seconded by Shabb to approve the Amended Land Exchange Contract by and between Fire Thorn LLC by and through their President Kevin Ritterman (Developer) and the District and to proceed with development of the Executive Corners parking lot as recommended.

Mikula asked if the vote is to exclusively apply the donation to the development of Executive Corners versus to an emergent project. Palmiscno and Shabb said the motion is to use the donation for Executive Corners.

In response to comments by Flynn, Dr. Brenner reported on contacts he has made regarding the Executive Corners lot and their responses as follows:

- City Planner Ryan Brooks did a traffic study of cars coming in and out of the Executive Corners lot and said it would not cause any issues or problems downtown even if there were a raised coffee house or cafe on that lot.
- Keith Lund and Brandon Baumbach from the Economic Development Corporation know it is the District’s property and say the District may do what it wants with its property. Most are saying it is on the edge of downtown and not a prime piece of real estate to be developed into something.
- Blue Weber of the Downtown Development Association acknowledged that it was the District’s property and the District could do what it wanted with it. There is a philosophical difference of opinion as to how the property could be used. Brenner said that the District would be open to conversation if approached with an option for a raised structure on the lot to make it a multi-use land space if the District would still be able to park there.
- Other City leaders, the Mayor and City Administrator Todd Feland, agree that the District ought to be able to do what it wants with the lot and reconcile the parking for Central High School.

Palmiscno added that all of the District’s lots downtown have been made available to the general public after school hours, although restrictions could be put on them for overnight parking in order to prevent parking problems in the morning.

It was pointed out that the Section 2.A. of the agreement called for a concrete paving; however, Brenner and Palmiscno said that the surface would be asphalt.

Motion carried with all Board members present voting aye. Absent: Spivey.

**Head Start Grant Application.** Tracey Johnson, Head Start Director, requested approval of the 2019-2020 First Year of the Five-Year Grant Narrative and Budget Justification for $3,334,607 that includes $666,922 for non-federal share. The Head Start Policy Council unanimously approved the proposed budget and annual goals and objectives on March 5. Johnson explained the Head Start Program, budget details, enrollment, program locations, and major goals for the next year.
It was moved by Carpenter and seconded by Hoffarth to approve the 2019-2020 First Year of the Five-Year Grant Narrative and Budget Justification for $3,334,607. Motion carried with all Board members present voting aye. Absent: Spivey.

**Summer School Program.** Summer School Directors Kevin Ohnstad, Gabe Dahl, Terry Bohan, and Dean Opp reported on their respective elementary, secondary, driver education, and Summer Performing Arts (SPA) summer programs. Ohnstad highlighted Intro to Kindergarten and 10th month remedial reading, which are held in June, and remedial math, which is held in August.

Dahl reported on the high school program and the middle school English and math remedial program. The German, class will be traveling this summer. Dahl said this is the first year where communications are strictly by email, although there will be alternative communications if a parent does not have email. Dahl also said expanding the number of classes offered online is being looked at.

Bohan reported on the driver education program. It is a three-tier program with classroom instruction, simulated driving, and actual driving experience. As in the past, Rydell Auto, Twin City Motors, and Atlas Auto will provide vehicles. Bohan explained that the instructor pool is becoming an issue. He discussed the uniqueness of licensure for a driver education instructor and the cost for certification. The driver education program will be scaled back this summer and then look for the possibility of another session later and continue studying how to recruit drivers.

Opp reported on the Summer Performing Arts program. The program is laid out as it has been in the past except that an elementary session will be offered on Base at Twining School. SPA has a scholarship program that allows no student to be turned away due to their financial condition.

It was moved by Douthit and seconded by Lunn to approve the summer school programs as outlined. Motion carried with all Board members present voting aye. Absent: Spivey.

**Announcements.**

- Shabb reported on her recent experience on the Substance Abuse and Prevention Committee during which she was surprised by the prevailing community attitude about alcohol and the high number of fake driver licenses that are being used.
- Flynn asked if the Youth Commission was recently awarded a grant from Governor Burgum. Douthit said the commission is one of 17 student organizations recognized across the state in their work towards the stigma of addiction and drug and alcohol issues facing youth.

**Board Requests for Future Consideration.**

None.

**School Board Norms - How Did We Do?**

Lunn said the Board was excellent in following the school board norms.

**Adjournment.** There being no further business, the meeting was adjourned at 7:35 p.m.

APPROVED ________________________________  
(Date)  
______________________________  
Bill Palmiscno, President  
______________________________  
Scott J. Berge, Business Manager
School Board Meeting Norms

The purpose of establishing school board norms is to ensure that all individuals have the opportunity to contribute in the meeting; to increase productivity and effectiveness; and to facilitate the achievement of its goals.

NORMS

1) Be prepared
2) Be on time
3) Value and respect each other
4) Exercise thoughtful deliberation and conversation
5) Be professional at the Board table and when visiting with the general public
6) Speak up when the norms are not being followed
7) Advocate on behalf of students and keep the community in mind

GOVERNANCE

1) Lead by policy
2) Serve as advocates for K-12 public education
3) Entrust the day-to-day operations to the professionals; Let the administrators do their work
4) Assist community members and stakeholders in following the chain of command

OTHER

1) Consider staff and District capacity in resources
2) Balance the meeting agendas so one meeting isn't heavier than the other
DATE: April 8, 2019
TO: Dr. Terry Brenner, Superintendent
FROM: Catherine Gillach, Assistant Superintendent
RE: High School Math Adoption Update

At the April 8, 2019, school board meeting, Secondary Curriculum Coach Ms. Lorraine O’Shea and representatives from the high school math department will provide a brief presentation relating to the high school math adoption proposal.

Committee members have done an extremely thorough review of best practices, research of available curriculums and materials, and engaged in professional development to reach consensus on their request. The department has been seeking a curriculum that will push student mathematical practice beyond calculation-based skills into conceptual thinking and application.

Members of the committee will review materials, discuss their findings, and answer any questions board members may have. Please note that exempt from this proposal is new curricula for our enriched track, including pre-calculus and calculus. More time is needed to fully explore resources available for accelerated learners; a recommendation will be brought forth next school year for this pathway.

A recommendation for approval will be brought forth at the April 23 school board meeting.
One of the most significant issues undertaken this session relates to the negotiation of a new tribal oil tax agreement between the State of North Dakota and the MHA Nation. SB 2312 changes how the state and tribe share tax revenue from new oil and gas wells on trust and fee lands, sending a greater share of the revenue to the tribe. Governor Burgum signed the legislation Thursday that ratifies the oil tax compact he signed last month with the Mandan, Hidatsa and Arikara Nation. In addition to the oil tax compact and SB 2312, Burgum signed SB 2257, which sets up a framework for the Governor and tribes to sign agreements for taxes on alcohol and wholesale tobacco products.

This week also brought our first veto override. The Senate voted Thursday to override Governor Burgum's veto of a bill raising fees for driver's licenses. The Governor justified the veto as he felt it would place an “unnecessary additional burden” on the state's residents. The bill would double the fee for commercial and noncommercial driver's licenses from $15 to $30. Noncommercial licenses are good for six years — elderly drivers must renew every four years, however — and commercial ones are good for four years.

Key Issues
A number of education-related bills passed on the floor of the House or Senate this week. SB 2230, which as originally introduced would have prohibited any individual with a felony conviction or a host of misdemeanor convictions from serving on a school board, was amended by the House Judiciary Committee and received a 13-0-1 do pass recommendation. The bill, as amended, would now only apply to public schools located on land within the exterior boundaries of an Indian reservation in this state and would prohibit any individual who would not otherwise be eligible to run for tribal office from also being eligible to be a member of a public school board. The bill passed on the House floor by a unanimous vote of 90-0 and the emergency clause carried. SB 2149 initially related to the requirement of public schools to provide instruction on youth behavioral health and suicide prevention to students. The bill was amended by the House Education Committee to require training in these areas to be provided to administrators and staff as part of required professional development hours. The bill also would require each school within a district to designate a behavioral health resource coordinator. The bill, as amended, received a 14-0 do pass recommendation from the Committee and passed on the House floor by a vote of 86-4. SB 2181 seeks to expand the definition of “bullying” as set forth in NDCC ch. 15.1-19 to include cyberbullying occurring off campus and outside of school hours. The House Education Committee slightly amended the bill and issued a 12-0-2 do pass recommendation. The bill passed on the House Floor this week by a vote of 83-7.

On the Senate side, HB 1332, commonly referred to as the “armed first responder” bill which would allow a school board to designate an individual to carry a concealed, loaded firearm in their schools, received a 5-1 do pass recommendation from the Senate Energy and Natural Resources Committee. The bill was heard on the Senate Floor today and passed by a vote of 31-14-2. Because the bill was amended slightly by the Senate Committee, it will return to the House and likely be scheduled for conference committee. HB 1501 would allow the governor, in consultation with the superintendent of public instruction, to suspend a school board member during the pendency of a audit by the state auditor’s office conducted pursuant to NDCC 54-10-15. The bill received a 7-0 do pass recommendation by the Senate Education Committee and passed on the Senate Floor by a unanimous vote of 45-0. The bill was amended in the Senate and therefore, will return to the House and possibly be scheduled for conference committee. HB 1347 seeks to extend the period of time after which a public school teacher in ND achieves tenure status from one year after licensure to completion of three years of employment with a district. The bill received a 5-2 do pass recommendation from the Senate Education Committee. The bill was amended on the floor of the Senate to reduce the period to two years of employment with a district and passed, as amended, by a vote of 42-5. Because the bill was amended, it will now return to the House and likely be scheduled for conference committee. HB 1346, which relates to changing the requirement from instructional days to hours and weather emergencies, received a 7-0 do pass recommendation from the Senate Education Committee and passed on the Senate floor today by a vote of 46-0. This bill was also amended in the Senate and thus, will be returned to the House and possibly scheduled for conference committee.

Several of our primary bills also received committee recommendations this week. The two school funding bills, HB 1365 and SB 2265, were amended and both received do pass recommendations from their respective committees. Both bills were re-
referred to the Appropriations Committee for consideration. **HB 1365** is scheduled for a hearing before the Senate Appropriations Committee next Monday. **SB 2362**, which seeks to clarify the required allocations of the state’s share of an extraction tax from oil and gas production from wells within the exterior boundaries of the Fort Berthold Indian Reservation, was amended by the Senate Finance and Taxation Committee to include an appropriation to reimburse the Common Schools Trust Fund for the funds that were misallocated over the last 10 years. The amendment does not address any reimbursement into the Foundation Aid Stabilization Fund. The bill, as amended, received a 4-1-1 do pass recommendation. The amendment was adopted by the Senate and has been referred to the House Appropriations Committee. A hearing on the bill will be held by the Committee next week on Tuesday at 10 a.m.

Finally, this past Thursday, **HB 1206** received a 5-1 do pass recommendation from the Senate Natural Resources Committee. **HB 1206** is the bill that would create a new class of conceal and carry permit that would allow permit holders to carry in churches, schools and other publicly owned places. Prior to giving the bill the do pass recommendation, the committee amended the bill so that permit holders could no longer carry in public schools. However, the committee was under the impression that they had also removed churches, but they had not. So, today, they rescinded their do pass recommendation, re-amended the bill, and excluded schools and churches from places a permit holder could carry. They then gave the bill a do NOT pass recommendation in a 5-1 vote. We anticipate they will try to kill the bill on the floor and its sponsors will attempt to amend the concept into another bill. This is a very dangerous concept for schools. NDSBA opposed it, and it is important you continue to reach out to your legislators on the issue.

**Primary Bill List and Status Report**

**This list includes the primary bills NDSBA is tracking and their current status.**

### Transportation

**HB 1098**  
This bill says the Department of Transportation may not give a commercial driver’s license to an operator unless the person has met entry-level driver training requirements that are set out in federal regulations. (*Passed House 73-19, Senate Hearing held 2/7, Amended, Do Pass Recommendation 6-0-0, Passed Senate 44-0*)

**HB 1385**  
This bill relates to mandatory safety training for school bus drivers. (*Passed House 84-8, Hearing held 2/28, Do Pass Recommendation 6-0-0, Passed Senate 44-1, Signed by Governor*)

### School Calendar/Instructional Time/Instruction Content

**HB 1237**  
This bill would require each school district to make information relating to child sexual abuse available to students and parents/legal guardians of students. (*Passed House 89-0, Hearing held 3/11*)

**HB 1346**  
This bill relates to the number of hours of instruction by school districts and weather emergencies. (*Passed House 86-5, Hearing held 3/5, Do Pass as Amended Recommendation 7-0*)

**SB 2149**  
This bill requires mandatory instruction for students in mental health awareness and suicide prevention. (*Passed House 44-3, Hearing held 2/27, Amended, Do Pass Recommendation 14-0-0, Passed the House 86-4*)

**SB 2157**  
This bill relates to the age of student allowed to be enrolled in driver’s training courses. (*Passed Senate 47-0, Hearing held 3/6, Do Pass Recommendation 13-0-1, Passed House 90-0, Signed by Governor*)

### Teacher Contracts

**HB 1347**  
This bill would allow school boards to nonrenew a teacher who has been teaching for 2 years or less without a due process hearing. (*Passed House 59-34, Hearing held 3/13, Do Pass as Amended Recommendation 5-2, Passed the Senate 42-5*)

### School Safety

**HB 1162**  
This bill changes the definition of “infraction” under the criminal code. (*Passed House 91-0, Hearing held 3/6, Do Not Pass Recommendation 4-0-2, Failed Senate 1-44*)

**HB 1163**  
This bill changes the criminal penalty for possession of a firearm or dangerous weapon at a public gathering, including a public school from a class B misdemeanor to an infraction. (*Passed House 78-14, Hearing held 3/14, Do Pass Recommendation 4-2*)

**HB 1262**  
This bill, as amended, would allow for the expansion of existing school safety and crisis reporting programs. (*Passed House 82-11, Hearing held 3/4, Do Not Pass Recommendation 7-0-0, Failed Senate 2-42*)

**HB 1332**  
This bill would allow a school district to designate an “armed first responder” to possess a firearm or dangerous weapon on school premises. (*Passed House 77-15, Hearing held 3/14, Do Pass as Amended Recommendation 5-1*)

**SB 2034**  
This bill creates exceptions to prohibitions of possession of firearms. (*Passed by Senate 46-1, Hearing held 2/28*)

**SB 2052**  
This bill would allow districts to create a safety plan and levy five mills with voter approval. (*Passed Senate 43-3, emergency clause carried, Hearing held 2/27, Do Pass Recommendation 10-2-2, Passed House 55-31, emergency clause failed, Signed by Governor, Filed with Secretary of State*)
<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB 2172</td>
<td>This bill relates the possession of a firearm or dangerous weapon at a public gathering. (Passed Senate 46-0, Hearing held 2/28)</td>
</tr>
<tr>
<td>SB 2181</td>
<td>This bill adds cyberbullying off school premises to the definition of bullying under ND law. (Passed Senate 44-1, Hearing held 3/13, Amended, Do Pass Recommendation 12-0-2, Passed House 83-7)</td>
</tr>
<tr>
<td>SB 2186</td>
<td>This bill relates to the provision of information regarding school safety and awareness issues to school districts to be posted in school common areas. (Passed Senate 44-1, Hearing held 3/5, Amended, Do Pass Recommendation 13-0-1, Passed House 86-4)</td>
</tr>
<tr>
<td>SB 2209</td>
<td>This bill provides that certain records relating to cybersecurity defenses, threat assessments and response plans and emergency response plans are exempt from open records requirements. (Passed Senate 47-0, Hearing held 3/4, Amended, Do Pass Recommendation 13-0-1, Passed House 82-4)</td>
</tr>
<tr>
<td>SB 2281</td>
<td>This bill relates to limitations on permissible use of force on a child. (Passed Senate 27-19, Hearing held 3/19, Do Pass as Amended 9-4-1)</td>
</tr>
</tbody>
</table>

**Technology & Cyber Security**

<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB 2101</td>
<td>This bill changes references to PowerSchool in NDCC to “state student information system,” and allows the statewide longitudinal data system committee to exempt school districts from implementing “state student information system.” (Passed Senate 44-0, Hearing held 3/4, Amended, Do Pass Recommendation 12-0-2, Passed House 87-2)</td>
</tr>
<tr>
<td>SB 2110</td>
<td>This bill would require ITD oversee the cyber security strategy of political subdivisions, including school districts. (Passed Senate 44-0, Hearing held 3/8, Hearing held 3/18, Do Pass as Amended 11-0-3)</td>
</tr>
<tr>
<td>SB 2340</td>
<td>This bill relates to the protection of records regarding emergency planning and response and provides an exemption to open records laws. (Passed Senate 43-1, Hearing held 3/7, Amended, Do Pass Recommendation 11-2-1, Passed House 82-7)</td>
</tr>
</tbody>
</table>

**Finance & Tax**

<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB 1066</td>
<td>This bill makes changes to the oil and gas tax distribution formula. (Passed House 80-12, Hearing held 3/5, Appropriations Hearing 3/11, Passed Senate 46-0, Signed by Governor, Filed with Secretary of State)</td>
</tr>
<tr>
<td>HB 1067</td>
<td>Relating to municipal bid requirements and certificates of indebtedness. (Passed House 85-4, Hearing held 2/28, Amended, Do Pass Recommendation 6-0-0, Passed Senate 45-0)</td>
</tr>
<tr>
<td>HB 1125</td>
<td>This bill relates to plans for cooperating school districts. (Passed House 88-0, Hearing held 3/6, Do Pass as Amended 7-0)</td>
</tr>
<tr>
<td>HB 1365</td>
<td>This bill would make changes to the baseline funding calculation for state aid payments to school districts. (Passed House 71-19, Hearing held 3/13, Do Pass as Amended 7-0, Rereferred to Appropriations)</td>
</tr>
<tr>
<td>HB 1369</td>
<td>This bill relates to the payment of school bus drive physical examinations. (Passed House 88-0, Hearing held 2/28, Amended, Passed Senate 44-1)</td>
</tr>
<tr>
<td>HB 1454</td>
<td>This bill relates to bids for school district contracts, increases the threshold amount to $50,000 and provides an exception for cooperative purchases in the amount in excess of $50,000 but below $100,000, and made pursuant to joint powers agreements. (Passed House 92-0, Hearing held 3/11, Amended, Do Pass Recommendation 7-0-0, Passed Senate 43-0)</td>
</tr>
<tr>
<td>SB 2013</td>
<td>This bill includes the appropriation for DPI and the K12 funding formula. (Passed House 46-1, Emergency Clause carried, Hearing held 3/4, Hearing held 3/12, Hearing held 3/15)</td>
</tr>
<tr>
<td>SB 2040</td>
<td>This bill would prohibit school districts from protesting special improvement districts that included property owned by the district. (Passed Senate 47-0, Hearing held 2/27, Amended, Do Pass Recommendation 12-0-2, Passed House 87-2)</td>
</tr>
<tr>
<td>SB 2156</td>
<td>This bill would establish an additional vehicle registration fee (25 cents) to be deposited into a driver’s education fund and administered by DPI. (Passed Senate 41-4, Hearing held 3/6, Do Not Pass Recommendation 14-0-0, Failed the House 9-81)</td>
</tr>
<tr>
<td>SB 2214</td>
<td>This bill relates to school construction loans, to authorize the use of funds, and to provide a bond issuance limitation. (Passed Senate 47-0, Hearing held 3/12, Amended, Do Pass Recommendation 11-0-3, Rereferred to Appropriations)</td>
</tr>
<tr>
<td>SB 2255</td>
<td>This bill relates to changes in school district tax levies. (Passed Senate 46-1, Hearing held 3/11, Do Pass Recommendation 12-1-1, Passed House 78-8, Signed by the Governor, Filed with Secretary of State)</td>
</tr>
<tr>
<td>SB 2265</td>
<td>This bill relates to the determination of state aid payable to school district and to provide for a study. (Passed Senate 47-0, Hearing held 2/27, Do Pass as Amended 13-1, Rereferred to Appropriations)</td>
</tr>
<tr>
<td>SB 2276</td>
<td>This bill relates to the infrastructure revolving loan fund. (Passed Senate 31-16, Hearing held 3/14, Amended, Do Pass Recommendation 9-5-0, Failed House for Lack of Constitutional Majority 47-38, Motion to Reconsider Failed)</td>
</tr>
<tr>
<td>SB 2312</td>
<td>This bill relates to the allocation of revenue from oil and gas production and oil extraction taxes on production and extraction activity on a reservation. (Passed Senate 40-5, Hearing held 3/5, Do Pass Recommendation 12-2-0, Passed House 84-8)</td>
</tr>
<tr>
<td>SB 2362</td>
<td>This bill relates to the allocation of oil extraction tax from production on the Fort Berthold Indian Reservation, including allocations into the Common Schools Trust Fund and Foundation Aid Stabilization Fund (Hearing held 3/13, Do Pass as Amended Recommendation 4-1-1, Rereferred to Appropriations)</td>
</tr>
</tbody>
</table>

**Early Childhood Education**

<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB 2250</td>
<td>This bill would require public schools to provide early childhood education services. (Passed House 45-0, Hearing held 2/27, Do Pass Recommendation 10-4-0, Failed House 46-46)</td>
</tr>
</tbody>
</table>
### HR Issues

**SB 2217**  
This bill would require legislative management to consider studying the feasibility and desirability of creating a teacher incentives for leadership in education program.  
**(Passed Senate 45-1, Hearing held 3/12, Amended, Do Pass Recommendation 13-0-1, Passed the House 79-12)**

### Elections/School Board Membership Requirements

**HB 1117**  
This bill relates to publication of legal notices in a newspaper and online.  
**(Passed House 89-1, Hearing held 3/1, Do Pass Recommendation 6-0-0, Passed Senate 45-0, Signed by Governor)**

**HB 1201**  
This bill modifies the time period in which an elected official may be recalled if the recall election would occur within one year of the next regularly scheduled election in which the official would be reelected.  
**(Passed House 80-12, Hearing held 2/28, Do Pass Recommendation 6-0-0, Passed Senate 43-0, Signed by Governor)**

**HB 1501**  
This bill would give the superintendent of public instruction authority to suspend a board member pending the results of a forensic, fiscal, or performance audit upon the filing of a petition to remove by the governor; bill would further authorize governor to suspend elected or appointed official if audit ordered due to financial irregularities or allegations of embezzlement and if in best interest of state.  
**(Passed House 59-34, Emergency Clause Failed, Hearing held 3/11, Do Pass as Amended 7-0, Passed the Senate 45-0, Emergency Clause Passed)**

**SB 2230**  
This bill would prohibit the qualifications for membership on a school board on tribal lands to be no less restrictive than the qualifications for tribal office.  
**(Passed Senate 32-15, Hearing held 3/11, Amended, Do Pass Recommendation 14-0-0, Passed the House 90-0, Emergency Clause Passed).**

**SB 2356**  
This bill, as amended, would provide for a legislative management study regarding absentee voting and voting by mail.  
**(Passed Senate 45-2, Hearing held 3/14, Do Not Pass Recommendation 7-6-1, Failed the House 42-44)**

### Mental & Behavioral Health Issues

**HB 1249**  
This bill, as amended, would add “current or new behavior mitigation techniques” as one of the list of possible required categories of professional development under section 15.1-07-34.  
**(Passed House 82-11, Hearing held 3/13, Amended, Do Pass Recommendation 7-0-0, Passed Senate 46-0)**

**SCR 4004**  
This bill would call for a study regarding impact of violent, disruptive, and inappropriate behavior within the educational environment perpetrated by students.  
**(Passed Senate, Hearing held 3/4, Amended, Do Pass Recommendation 14-0-0, Adopted by the House)**

### Licensure/Workforce Shortage

**HB 1287**  
This bill would require ESPB to grant an initial teaching license to an individual who possess a bachelor’s degree, passes a criminal history record check, and successfully completes the American board for certification of teacher excellence alternative teacher certification program.  
**(Passed House 74-19, Hearing held 3/12)**

**HB 1429**  
This bill relates to the administrative authority for teacher shortage loan forgiveness program.  
**(Passed House 82-10, Hearing held 3/11, Amended, Do Pass Recommendation 7-0-0, Passed Senate 46-0)**

**HB 1531**  
This bill relates to allowing individuals who do not have a teaching license to teach noncore subjects upon meeting certain criteria.  
**(Passed House 82-7, Hearing held 3/12)**

**SB 2171**  
This bill relates to credentials of teachers of computer and cyber science.  
**(Passed Senate 46-0, Hearing held 3/5, Do Pass Recommendation 12-0-2, Passed House 90-0, Signed by Governor)**

**SB 2353**  
This bill, as amended, creates a new chapter in Title 43 of the NDCC which addresses uniform board regulation of occupations and professions and to provide for a legislative management study.  
**(Passed Senate 42-5, Hearing held 3/15)**

### Miscellaneous

**HB 1082**  
This bill aligns state code with federal regulations implemented by ESSA and relates to policy ABCE.  
**(Passed House 72-16, Hearing held 2/4, Amended, Do Pass Recommendation 4-2-0, Passed Senate 28-17)**

**HB 1335**  
This bill would prohibit a school district from adopting a dress code policy that prohibits the wearing of tribal regalia or other objects of cultural significance at school sponsored activities.  
**(Passed House 90-2, Hearing held 3/4, Do Pass Recommendation 7-0-0, Passed Senate 45-0, Signed by Governor)**

**HB 1434**  
This bill relates to the dissolution of school districts.  
**(Passed House 73-19, Hearing held 3/11)**

**HB 1461**  
This bill would require dyslexia screenings and training for teachers and other staff and addresses credentials for dyslexia specialists.  
**(Passed House 87-2, Hearing held 3/20)**

**HB 1464**  
This bill calls for a study of a school choice program.  
**(Passed House 73-19, Hearing held 3/13, Do Not Pass Recommendation 7-0-0, Failed Senate 13-33)**

**SB 2025**  
This bill directs the Superintendent of Public Instruction to call an annual meeting to review the statewide strategic vision for education.  
**(Passed Senate 46-0, Hearing held 2/27, Amended, Do Pass Recommendation 11-0-3, Passed House 69-20)**

**SB 2148**  
This bill implements the requirements of Measure 1 relating to restrictions on lobbyists and public officials and the creation of an ethics commission.  
**(Passed Senate 46-0, Hearing held 3/12)**
<table>
<thead>
<tr>
<th>Bill</th>
<th>Description</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB 2215</td>
<td>This bill creates a kindergarten through grade twelve education commission to coordinate with schools to support elementary and secondary education in the state.</td>
<td>(Passed Senate 47-0, Hearing held 3/12, Do Pass as Amended Recommendation 14-0)</td>
</tr>
<tr>
<td>SB 2216</td>
<td>This bill relates to the authorization of enrollments to the center for distance education by a school superintendent.</td>
<td>(Passed Senate 47-0, Hearing held 3/12, Do Pass as Amended Recommendation 13-0-1)</td>
</tr>
<tr>
<td>SB 2300</td>
<td>This bill provides an appropriation to the Department of Health to provide grants to school districts to meet behavioral health needs.</td>
<td>(Passed Senate 47-0, Hearing 2/7, Do Not Pass Recommendation 14-0-0, Failed the House 9-81)</td>
</tr>
<tr>
<td>SB 2357</td>
<td>This bill permits the Bank of ND to provide loans to federal workers affected by the federal shutdown.</td>
<td>(Passed Senate 41-4, Hearing held 3/7, Amended, Do Pass Recommendation 8-5-1, Failed House 18-71)</td>
</tr>
<tr>
<td>HCR 3011</td>
<td>This resolution directs legislative management to consider studying the provisions of the NDCC relating to provision of elementary and secondary education.</td>
<td>(Passed House, Hearing held 3/11, Do Pass Recommendation 7-0-0, Adopted by the Senate,Filed with the Secretary of State)</td>
</tr>
<tr>
<td>SCR 4007</td>
<td>This resolution would urge Congress and the FDA to end the marketing and advertising of e-cigarettes to youth.</td>
<td>(Passed Senate, Hearing held 3/19, Do Pass Recommendation 11-1-2, Adopted by the House, Filed with the Secretary of State)</td>
</tr>
</tbody>
</table>

**Hearing Schedule (April 1-5)**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Bill</th>
<th>Description</th>
<th>Committee</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/1</td>
<td>10:15 a.m.</td>
<td>HB 1365</td>
<td>State foundation aid payments</td>
<td>Senate Approps</td>
<td>Harvest</td>
</tr>
<tr>
<td>4/2</td>
<td>10 a.m.</td>
<td>SB 2362</td>
<td>Allocation of oil and gas tax</td>
<td>House FinTax</td>
<td>Ft. Totten</td>
</tr>
</tbody>
</table>

**How to Contact Your Legislators**

During a legislative session, a legislator can be reached through the Contact My Legislator platform found [here](#). Legislators can also be reached by mail or email, and address rosters are posted [here](#).

**2019 Legislative Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 19</td>
<td>Good Friday (In 2017 the House and Senate were in session on Good Friday.)</td>
</tr>
<tr>
<td>May 2</td>
<td>Session is limited to 80 legislative days</td>
</tr>
</tbody>
</table>
MEMORANDUM

To: Dr. Terry Brenner

From: Scott Berge, Business Manager

RE: Bus Transportation Cost Analysis

Date: April 8, 2019

Attached is some analysis pertaining to our current bus transportation costs and some potential costs to bringing transportation services in house. The analysis is not complete and is meant for discussion purposes only. Cynthia Shabb requested an Administrative look at transportation costs regarding bussing at the January 21, 2019 board meeting.
Grand Forks Public School District
Bus Transportation Cost Analysis
Scott Berge, Business Manager
4/2/2019

Data from ND DPI School Finance Facts
Transportation Costs
2017-2018 School Year

<table>
<thead>
<tr>
<th>Average Daily Membership For All Grades</th>
<th>Student Transportation Costs</th>
<th>Per Pupil</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bismarck 1</td>
<td>$13,453</td>
<td>$4,610,568</td>
</tr>
<tr>
<td>Fargo 1</td>
<td>$11,667</td>
<td>$5,278,798</td>
</tr>
<tr>
<td>West Fargo 6</td>
<td>$10,785</td>
<td>$4,522,739</td>
</tr>
<tr>
<td>Grand Forks 1</td>
<td>$7,530</td>
<td>$1,466,977</td>
</tr>
<tr>
<td>Grand Forks AFB 140</td>
<td>-</td>
<td>$115,298</td>
</tr>
<tr>
<td>Minot 1</td>
<td>$7,671</td>
<td>$1,662,839</td>
</tr>
<tr>
<td>Minot AFB 160</td>
<td>$</td>
<td>$143,219</td>
</tr>
</tbody>
</table>

ND State Aid Payments for Transportation:
2017-2018                                   $455,649
2018-2019 Estimated (1 payment yet to be received) $594,486

Bismarck Bus Transportation (Hybrid Internal Operations/External Contracting):
They contract all of their general education bus routes (50 routes)
They operate their own buses for special needs, early childhood/headstart and activity runs
For these purposes, Bismarck owns 30 buses (24 yellow & 6 white activity buses)

Grand Forks Current Transportation:
Dietrich currently uses 26 buses each day to provide nine “To School” and ten “From School” fixed bus routes, one morning and three after school routes to and from the Air Force Base, special education, special needs, and ELL routes as needed, in-town transportation for extra-curricular and shuttle trips between schools, and out-of-town extra-curricular and field trips.
Triangle Transportation is used in a variety of cases where Dietrich is not able to provide transportation (Mainly for out-of-town athletic events)
### Grand Forks Costs To Change From Contracting Transportation To Owning Transportation Services:

<table>
<thead>
<tr>
<th># of Buses Needed</th>
<th>Cost Per 66 Passenger</th>
<th>Total</th>
<th>Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>$100,000</td>
<td>$2,600,000</td>
<td>Potential to find quality used buses?</td>
</tr>
</tbody>
</table>

**Maintenance Facility (Bus Barn)**
- Estimated cost of unfinished facility: $417,000
- Electricity, heat, insulation, etc.: $200,000
- Estimated total cost of bus barn: $617,000

**Equipment and tools:**
- ?

**Estimated minimum upfront costs:**
- $3,250,000

### Unknown operating costs:
- **Staffing (mechanics, clerical, mgmt):** ?
  - $56-$88 per day & some pay add’l per
- **Driver Pay:** ?
  - Info from other business managers
- **Employee benefits:** ?
  - District benefits likely costlier
- **Insurance:** ?
- **Fuel:** ?
- **Administrative & HR costs:** ?
- **Repairs & maintenance:** ?

**A hybrid model like Bismarck may be an option, as the variability of Special Education, Athletics, and other activities may offer more flexible operating opportunities if managed internally. Upfront capital costs would be significant with a hybrid model as well.**
MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: National School Boards Convention Attendee Report
DATE: April 8, 2019

School Board Members Amber Flynn, Doug Carpenter, and Chris Douthit, along with me, attended the National School Boards Association national convention in Philadelphia, PA, on March 28-April 1. Each will provide a brief overview of their experiences and takeaways.

cj
MEMORANDUM

TO: Grand Forks School Board  
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: Consent Agenda  
DATE: April 8, 2019

Many items of a routine nature can be handled as one item rather than spending additional time on each individual item. Therefore, the Consent Agenda has been developed for the school board’s use in order to speed up the process of conducting its meetings. Items that may be listed on the Consent Agenda include:

- Appointments (excludes administrative appointments)
- Leave Requests (excludes requests for extension)
- Open Enrollment Applications
- Resignations
- Student Placements
- Student Travel Requests

There should be no discussion concerning an individual item on the Consent Agenda. However, during the approval of the school board meeting agenda, any board member may request an item be removed from the Consent Agenda for further discussion. Once the school board meeting agenda has been approved, all items listed on the Consent Agenda are handled as one item.

Items appearing on the Consent Agenda at the time of the publishing of this agenda packet with their requested considerations are:

- Appointments (excludes administrative appointments)
- Leave Requests (excludes requests for extension)
- Resignations
- Student Travel Requests

Administrative recommendation is for approval.

cj
Attachments
MEMORANDUM

TO: Dr. Terry Brenner, Superintendent

FROM: Tracy Abentroth, Director of Human Resources

RE: Teacher Appointments

DATE: April 8, 2019

Pursuant to North Dakota Century Code 15.1-09-33 the School Board approves the issuance of contracts to school district personnel.

Appointments appearing on this list at the time of the publishing of the agenda packet follow. There may be additional appointments presented for consideration at the meeting.

Administrative recommendation is to approve the appointments, effective August 19, 2019.

Attachment

mjs
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Major</th>
<th>Assignment</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrea Eklund</td>
<td>MA/MS</td>
<td>English</td>
<td>English Teacher</td>
<td>Red River High School</td>
</tr>
<tr>
<td>Mary Hefta</td>
<td>MA+45</td>
<td>Special Education</td>
<td>Special Education Teacher</td>
<td>Phoenix Elementary</td>
</tr>
<tr>
<td>Alexander Hovey</td>
<td>BA/BS</td>
<td>Music</td>
<td>Vocal Music Teacher</td>
<td>Red River High School</td>
</tr>
<tr>
<td>Leonard Kjelland</td>
<td>BA/BS</td>
<td>Business Education</td>
<td>Business Education Teacher</td>
<td>Red River High School</td>
</tr>
<tr>
<td>Dustin Norby</td>
<td>BA/BS</td>
<td>Business Education</td>
<td>Business Education Teacher – 50%</td>
<td>Red River High School</td>
</tr>
<tr>
<td>Lukas Schulz</td>
<td>BA/BS</td>
<td>English</td>
<td>English Teacher</td>
<td>Red River High School</td>
</tr>
<tr>
<td>Name:</td>
<td>Elizabeth Syverson</td>
<td>Major:</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------------------------</td>
<td>--------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>Degree:</td>
<td>BA+15</td>
<td>Assignment:</td>
<td>English Teacher</td>
<td></td>
</tr>
<tr>
<td>Yrs of Exp:</td>
<td>1</td>
<td>Location:</td>
<td>Schroeder Middle School</td>
<td></td>
</tr>
<tr>
<td>Salary:</td>
<td>$43,057</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Position:</td>
<td>Replacement</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name:</th>
<th>Maggie Willyard</th>
<th>Major:</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree:</td>
<td>BA+30</td>
<td>Assignment:</td>
<td>Special Education Teacher</td>
</tr>
<tr>
<td>Yrs of Exp:</td>
<td>1</td>
<td>Location:</td>
<td>Lake Agassiz Elementary</td>
</tr>
<tr>
<td>Salary:</td>
<td>$44,150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Position:</td>
<td>Replacement</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Dr. Terry Brenner, Superintendent
FROM: Tracy Abentroth, Director of Human Resources
RE: GFEA President Leave Request
DATE: April 8, 2019

Pursuant to the Teacher Negotiated Agreement Article V, Section 4A, please find attached a request for leave from Amanda Weston Caillier to carry out duties of the GFEA president.

Administrative recommendation is to approve this request.

Attachment

mjs
Grand Forks Education Association

March 25, 2019

To the Grand Forks Public Schools/Grand Forks Air Force Base School boards:

I am writing to request a 30% leave of absence from my role as a school counselor at South Middle School during the 2019-2020 academic school year. I will be entering the second academic year of my two-year term as the Grand Forks Education Association (GFEA) president.

This year it has been my privilege to work in a collaborative manner with the school board and the GFPS administration. I genuinely appreciate the transparent communication, and am looking forward to another productive year of working together.

Respectfully,

Amanda Weston Caillier

Proud affiliate of North Dakota United, the National Education Association, and the American Federation of Teachers
MEMORANDUM

TO: Dr. Terry Brenner, Superintendent
FROM: Tracy Abentroth, Director of Human Resources
RE: Resignations
DATE: April 8, 2019

North Dakota Century Code 15.1-09-33 provides authority for the School Board to act on employment contracts for school district personnel.

Please find attached letters of resignation from the following:

- Kaitlin Ange Grade 1 Teacher
- Crystal Shields Grade 1 Teacher
- Jocelyn Whaley Grade 4 Teacher
- Ben Franklin Elementary Century Elementary Winship Elementary

Administrative recommendation is to approve the resignation effective May 31, 2019.

Attachments

mjs
March 29, 2019

Mrs. Leslie Bjelde
Principal
Ben Franklin Elementary

Dear Leslie,

This letter is to inform you that I will be leaving my position as 1st grade teacher at Ben Franklin Elementary at the end of the 2018-2019 school year.

I will be relocating to Wyoming with my family for my husband’s new job.

I appreciate all of the support and opportunities you and the staff have provided me over the last 2 years. I have enjoyed my time in Grand Forks Public Schools and at Ben Franklin Elementary. I wish you all the very best.

Sincerely,

Katie Ange
Crystal Shields  
2150 47th Ave S #156  
Grand Forks, ND 58201

March 26, 2019

David Saxberg  
Principal  
3351 17th Ave S  
Grand Forks, ND 58201

Dear Dr. Saxberg,

I would like to notify you that I am resigning from my teaching position at Century Elementary School effective the end of this 2018-2019 school year.

My husband has accepted a job in Colorado Springs, where he will have more opportunity to grow in his field of work. My husband and I are both very excited about this move and the new opportunities it will bring for our family; however, it will be hard to leave my colleagues here at Century. I have genuinely enjoyed my time working for Grand Forks Public Schools and with the staff and families at this school. This school will always feel like home to me. I have grown a lot in my four years employed as a first grade teacher here, and will be taking with me a lot of knowledge and skills as I seek a new teaching position in Colorado Springs.

I want to thank you for all that you have done in leading this school and all the support and guidance you have shown in the two years you have been our principal at Century. I will truly miss teaching here.

With best regards,

[Signature]

Crystal Shields
Jocelyn Whaley  
113 3rd Avenue West  
Fordville, ND 58231  

March 21, 2019  

Travis Thorvilson  
Principal  
Winship Elementary School  
1412 5th Avenue North  
Grand Forks, North Dakota 58203  

Dear Mr. Travis Thorvilson,  

I would like to inform you that I am resigning from my fourth grade teaching position at Winship Elementary School in Grand Forks, North Dakota. Resignation is effective following the 2018-2019 school year. I will not be returning to teach at Winship Elementary School for the 2019-2020 school year.  

I cannot thank you enough for the countless opportunities for professional and personal growth provided in the past four years. I would also like to thank the Winship staff and students for making my time here thoroughly enjoyable and rewarding! I have truly worked alongside some excellent colleagues. I wish you, the staff, and students of Winship Elementary, all the very best of success in the future! You will be missed greatly and I will truly miss the colleagues and students I’ve created relationships with during my time here.  

If I can be of any help during this transition, please let me know. I would be glad to help however I can.  

All the best,  

Jocelyn Whaley
TRAVEL REQUEST

Out-of-Town/Out-of-State trips must be approved. The School Board will consider requests for student travel to countries other than the United States and Canada. The Assistant Superintendents will approve all other requests. (See Policy 5410)

Fill in the necessary information below and turn in into your building principal.

Date: 03.19.2019

Organization/Class: French Studies Advisor/Instructor: Nichole Smithson

# of Students Participating: up to 25

Destination: France, Switzerland

Beginning Date: 06.09.2020 Ending Date: 06. 23.2020

Purpose of Trip: To study language and culture through immersion

Description of Activity: Students will travel to France and Switzerland and stay with a host family for 5 out of the 14 days

Additional Information:

Funding Source: Students, Parents

School Approval:  

Approved Signed: Principal

Denied Date: 3/21/19

District Approval: 

Approved Signed: 

Denied Date: 

Assistant Superintendent and/or School Board
MEMORANDUM

TO: Grand Forks School Board Members
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: Appointment of Principal of South Middle School
DATE: April 8, 2019

I am pleased to recommend, under our administrative reassignment procedure, the appointment of Dr. Joel Schleicher as South Middle School’s next lead principal. Dr. Schleicher is presently the District’s Executive Director of Technology and that department is undergoing some restructuring in concert with the Curriculum, Instruction, Assessment, and Professional Development Department.

Knowing that our projected applicant pool will be shallow, I looked internally at our leadership talent and it did not take long for Dr. Schleicher’s name to rise to the top. Given his experience at the middle school level as a teacher and as an associate principal, along with his skill and knowledge to make transformational learning happen at the classroom level, Dr. Schleicher has the requisite skills to be successful at South Middle School.

Administrative recommendation is to appoint Dr. Joel Schleicher as the lead principal at South Middle School effective July 1, 2019.
The Board President and Superintendent will determine the best method of response to Board requests for future consideration.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Requested By</th>
<th>Date</th>
<th>Disposition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion on having a primary spokesperson for the board.</td>
<td>Mikula</td>
<td>7/16/2018</td>
<td>Refer to Policy Review Committee.</td>
</tr>
<tr>
<td>Hoffarth recommended the board upgrade its discrimination policy to include protections for students and staff for sexual orientation and gender identity and expression.</td>
<td>Hoffarth</td>
<td>8/6/2018</td>
<td>Refer to Policy Review Committee.</td>
</tr>
<tr>
<td>Consideration of developing a spreadsheet for the Board regarding core competencies similar to what is used by Jamestown.</td>
<td>Mikula</td>
<td>11/13/2018</td>
<td></td>
</tr>
<tr>
<td>Review contract for District legal counsel</td>
<td>Flynn</td>
<td>1/7/2019</td>
<td></td>
</tr>
<tr>
<td>Administration investigate nonmonetary credit for student board members.</td>
<td>Douthit</td>
<td>1/21/2019</td>
<td></td>
</tr>
<tr>
<td>Administration look at transportation costs regarding bussing</td>
<td>Shabb</td>
<td>1/21/2019</td>
<td>Scheduled as discussion item for April 8 School Board meeting.</td>
</tr>
<tr>
<td>Review School Board Policy 4300 (Early Retirement of Professional Staff Members)</td>
<td>Mikula</td>
<td>2/11/2019</td>
<td></td>
</tr>
<tr>
<td>The role of the School Resource Officer</td>
<td>Shabb</td>
<td>2/11/2019</td>
<td>Scheduled as discussion item for April 23, School Board meeting.</td>
</tr>
<tr>
<td>Discussion on how the District approaches its bullying policy.</td>
<td>Hoffarth</td>
<td>2/25/2019</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Topic</th>
<th>Requested By</th>
<th>Date</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher for board members regarding open meetings and open records law.</td>
<td>Mikula</td>
<td>7/16/2018</td>
<td>Links provided in 7/26/18 Friday Focus.</td>
</tr>
<tr>
<td>Follow-up discussion on suggestions made during discussion of the transportation contract, i.e., the length of time students are on a bus, costs, cameras, etc.</td>
<td>Hoffarth</td>
<td>7/16/2018</td>
<td>Add to 8/6/18 Board agenda as discussion topic - Bus Transportation Contract Update - Gerhardt to lead.</td>
</tr>
<tr>
<td>Consideration be given to the order of the next meeting in order to accommodate the book study work session so that people who are watching will know when to re-join the meeting.</td>
<td>Shabb</td>
<td>8/6/2018</td>
<td>Refer to Administration - The agenda item has been placed at the end of the meeting. A sign will be posted on You Tube that the board is engaged in a book study and that the meeting will adjourn immediately following the book study discussion.</td>
</tr>
<tr>
<td>Information on the per school allocation [for supplies].</td>
<td>Hoffarth</td>
<td>8/20/2018</td>
<td>Information provided in 8/24/18 Friday Focus.</td>
</tr>
<tr>
<td>Redistrict area between 32nd Avenue South, Washington Street, 40th Avenue South, and South 20th Street from Viking Elementary School to Discovery Elementary School.</td>
<td>Flynn</td>
<td>7/16/2018</td>
<td>Discussed @ 10-3-18 Facilities Committee Meeting. If considered, will be done as a district-wide consideration.</td>
</tr>
<tr>
<td>Discussion on what is the function of a board.</td>
<td>Lunn</td>
<td>7/16/2018</td>
<td>Presentation by District Legal Counsel scheduled for 10/22/18 meeting.</td>
</tr>
<tr>
<td>Presentation to the board to reiterate what the open meetings laws mean to the board.</td>
<td>Mikula</td>
<td>8/20/2018</td>
<td>Presentation by District Legal Counsel scheduled for 10/22/18 meeting.</td>
</tr>
<tr>
<td>Review Policy that puts cap on the number of times a board member may attend conferences that are paid for by the district.</td>
<td>Flynn</td>
<td>7/16/2018</td>
<td>Reviewed by 8000 Series Policy Review Committee on December 20, 2018. Recommendation considered at January 7, 2019 School Board meeting.</td>
</tr>
<tr>
<td>Update on legislative bills and issues</td>
<td>Flynn</td>
<td>7/16/2018</td>
<td>Periodic updates will be provided in Friday Focus and at school board meetings. Individuals may also sign up for weekly updates on the Legislature’s web page.</td>
</tr>
<tr>
<td>Follow-up discussion on Middle School special topics courses.</td>
<td>Shabb</td>
<td>7/16/2018</td>
<td>Scheduled as discussion item for March 11 School Board meeting.</td>
</tr>
</tbody>
</table>
This list does not include routine items such as approval of minutes, consent agenda, general fund financial statement, announcements, and Board requests for future consideration.
Committee reports without an actionable deadline are not listed because the reports are dependent upon the committee’s work.
This list does not include book study dates because they are not known yet.
This list is subject to change.

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Celebrating Success</th>
<th>Discussion Items</th>
<th>Action Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 23, 2019</td>
<td></td>
<td>• Legislative Update</td>
<td>• HS Math Adoption</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Innovations Committee Update (?)</td>
<td>• RMAC Lease Agreement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Child Nutrition Account Balance Update</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Role of School Resource Officer</td>
<td></td>
</tr>
<tr>
<td>May 13, 2019</td>
<td>Special Services Dept.</td>
<td>• Demographer’s Report</td>
<td>• Student Handbooks</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Legislative Update</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• My School Bucks Online Payment System</td>
<td></td>
</tr>
<tr>
<td>May 28, 2019</td>
<td></td>
<td>• High Reliability Schools Level 1 Certification Update</td>
<td>• My School Bucks Online Payment System</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• School Board Self-Assessment Committee Report</td>
<td></td>
</tr>
<tr>
<td>June 10, 2019</td>
<td></td>
<td>• Superintendent’s Evaluation Committee Report: End-of-Year Recap (?)</td>
<td></td>
</tr>
</tbody>
</table>
Grand Forks Public School District #1

School Board Meeting Norms

The purpose of establishing school board norms is to ensure that all individuals have the opportunity to contribute in the meeting; to increase productivity and effectiveness; and to facilitate the achievement of its goals.

NORMS

1) Be prepared
2) Be on time
3) Value and respect each other
4) Exercise thoughtful deliberation and conversation
5) Be professional at the Board table and when visiting with the general public
6) Speak up when the norms are not being followed
7) Advocate on behalf of students and keep the community in mind

GOVERNANCE

1) Lead by policy
2) Serve as advocates for K-12 public education
3) Entrust the day-to-day operations to the professionals; Let the administrators do their work
4) Assist community members and stakeholders in following the chain of command

OTHER

1) Consider staff and District capacity in resources
2) Balance the meeting agendas so one meeting isn't heavier than the other

Board Approved 10.8.18