



Best Interest Determination for Foster Care School Placement Form

Student Name: _____ Student ID: _____

County Case Manager: _____ Phone #: _____
School Social Worker: _____ Phone#: _____

Biological Parent: _____ Phone #: _____
At Time of Placement Address: _____
Current Address: _____

Foster Parent: _____
Address: _____ Phone #: _____

School of Origin when placed in foster care: _____

Current School Attending: _____
Grade: _____

Meeting Date: _____ Phone Face to Face

Meeting concurred based on:

- Student entering foster care
- Student has had a change of foster care placement
- Annual update based on initial meeting
- Discharged from foster care
- County request for change of school

Licensed Placement Unlicensed Placement
(GFCSS responsible for transportation) (GFCSS share responsibility with GFPS)

Was the student informed that the student could invite a "significant" individual from the school/district to attend the meeting Yes No

The student shall remain in the school of origin at the time of placement unless the answers to the following questions suggest a change of placement that is in the student's best interest. In assessing determination of best interest, the following questions should be discussed and /or addressed:

What is the student's permanency goal and plan? _____

What is the expected date for achieving the permanency goal? _____

How many schools has the student attended? _____

How many schools has the student attended this school year? _____

How have school transfers affected the student emotionally, socially, academically, and physically?

What are the safety considerations related to school placement? _____



Which school does the student prefer? _____
Why? _____
How was this information obtained? _____

How does the student feel about any upcoming moves? _____

Which school do the birth/adoptive parents or prior custodians see as appropriate, and the student's current placement provider prefer? _____
Why? _____

What school(s) do the student's siblings attend? _____

How is the student performing academically? _____

Does the student have a current IEP or 504 plan? _____

Does the student participate in other specialized instruction? (gifted program, career and technical program)? _____

What are the student's academic career goals? _____

Does one school have programs and activities that address the unique needs or interests of the student that the other school does not have? _____

Describe the student's ties to his or her current school including significant relationships and involvement in extracurricular activities? _____

Would changing schools affect the student's ability to earn full academic credit, participated in sports or other extra-curricular proceed to the next graduate on time? _____
If so, how? _____

Would the timing of the school transfer coincide with the logical juncture, such as after testing, after an event that is significant to the child or at the end of the school year? _____

Transportation

If the student is to remain at the school of origin, what are the transportation plans? _____

If there are additional costs incurred in providing transportation to the new school, the LEA will provide such transportation if:

- 1. The local child welfare agency agrees to reimburse the LEA for the cost of such transportation;*
- 2. The LEA agrees to pay for the cost, or*
- 3. The LEA and local child welfare agency agree to share the cost*



Determination:

- The student shall remain in the school in which the child was enrolled at the time of placement.

Name of School/District: _____

- Based on the best interest determination, a change in school placement is needed. The student will be enrolled in the school of current residence.

Name of School/District: _____

Authorized Signatures

Participants	Printed Name	Relationship with child	Signature	Agree with the determination?
Child or youth in care				Yes No
Child Welfare case worker				Yes No
District Foster Care Point of Contact				Yes No
School Social Worker				Yes No
Biological Parents				Yes No
Foster Parents				Yes No
Child's guardian ad litem				Yes No
Other				Yes No
Other				Yes No

If possible, attach any supporting documentation used in making the determination of best interest.

- Report Cards
- Progress Reports
- Achievement Data
- Attendance Data
- IEP or 504 Plan
- Emails or correspondence from individuals consulted