

**GRAND FORKS SCHOOL BOARD
PreK-12 EDUCATION MODEL COMMITTEE
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
MEETING MINUTES
November 14, 2018**

A meeting of the Grand Forks School Board PreK-12 Education Model Committee was held on Wednesday, November 14, 2018, at the Mark Sanford Education with Co-Chair Chris Douthit presiding.

Committee Members Present: Chris Douthit, Shannon Mikula, Dr. Terry Brenner, Jody Thompson, Jodi Dodson, Leslye Thiery, Tiffany Mannausau, Trevor Weiland, Brian Larson-Schmidt, Bridget Ryberg, Carrie Weippert, Amy Whitney, Kyle Ellingson, Janelle Holt, Katie Chandler, Joan Huus, Kelli Tannahill, Dr. Gabe Dahl, Dr. Tricia Lee, Dr. Joel Schleicher, Angie Jonasson, Amy Bartsch, Dr. David Saxberg, Catherine Gillach, Katie Dachtler, Erin Synder, and Kristine Lam.

Committee Members Absent: Eric Sanders, Dr. Sara Robinson, Katy Johnson, Jason Dvorak, Toni Harris, Misti Kauffman, Marcus Weaver-Hightower, Erin Phillips, and Kristi Hall-Jiran.

Other Present. Meeting Secretary Cindy Johnson.

Call to Order. The meeting was called to order at 5:15 p.m.

Approval of Minutes. It was moved by Mikula and seconded by Douthit to approve the minutes of October 16, 2018, as written. Motion carried unanimously.

Purpose of Committee. Douthit read the mission statement of this committee that was developed at the October 16 meeting as follows: "To identify innovative learning environment principles that will drive decision-making processes for facilities planning and investment."

The committee's charge was read as follows:

- Study and develop an operational definition of PreK-12 education.
- Analyze existing educational practices and conduct a gap analysis between the operational definition of innovative educational practices across the school district.
- Assess the desirability of implementation

for the PreK-12 education model in conjunction with other community values (i.e. neighborhood schools, school size, condition of existing facilities, walk-ability, etc.).

- Inform the Facility Options Committee of findings and recommendations, which can inform development of a master facility plan.
- Conduct other work as determined necessary by the committee.
- Prepare and present a report to the Facilities Task Force.

Members of the District Innovations Committee gave an overview of their work that began in response to North Dakota Senate Bill 2186, which relates to an innovative pilot program to improve student educational performance, and explained that some of that work might overlap with the work of the PreK-12 Education Model Committee.

Dr. Brenner referenced the 2017 School Board Public Forum regarding facilities and explained that the PreK-12 Education Model Committee was the start of several pieces to continue the work of the Facilities Committee to activate community engagement about the District's facilities and respond to students' needs for the future.

Committee members then participated in a group work activity to respond to the following two questions: 1) What are the essentials for a school campus, and 2) What are the essentials of a classroom.

Adjournment. The meeting was adjourned at 7:00 p.m.

Approved _____
(Date)

Chris Douthit, Committee Co-Chair