

Core Curriculum	Individual Planning	Responsive Services	Program Management
<p>Provides core curriculum content in a systematic way to all students K-12.</p> <p><b><u>Classroom Curriculum:</u></b></p> <ul style="list-style-type: none"> <li>• Character Education (Grades K-5)</li> <li>• Conflict Resolution (Grades K-5)</li> <li>• Olweus Bullying Prevention Program Lessons</li> </ul> <p>• At this time, elementary counselors are using these themes in their schools, and we are using a wide variety of activities from school to school.</p> <p>NOTE: Through our crosswalking work of student standards and competencies this year, it is our goal to choose top priorities that ALL students will receive at EVERY school. Based on our student/counselor ratios, we know we will not be able to do everything that ASCA recommends. But we do need to choose data-driven “Prevention” activities for ALL students.</p>	<p>Assists students in planning, monitoring, and managing their personal and career development. Work with students, teachers, and parents.</p> <p><b><u>Areas Addressed:</u></b></p> <p>Educational</p> <ul style="list-style-type: none"> <li>• Assist with Study Skills</li> <li>• Utilization of test data</li> <li>• Assist with 504 Accommodation Plans</li> </ul> <p>Career</p> <ul style="list-style-type: none"> <li>• Exposure to Career Fields</li> <li>• Need for positive work habits</li> </ul> <p>Personal/Social</p> <ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Behavior Plans &amp; Contracts</li> <li>• Home/School Plans</li> <li>• 504 Accommodation Plans</li> <li>• Time Management</li> </ul> <p>NOTE: We spend most of our time working with “Personal/Social” issues.</p>	<p>Addresses the immediate needs and concerns of students. Provides individual and small group counseling, and crisis response.</p> <p><b><u>Direct Services: (Face to Face)</u></b></p> <p><b><u>Areas of Concern - Addressed:</u></b></p> <ul style="list-style-type: none"> <li>• Separation Anxiety</li> <li>• School Phobia</li> <li>• Academic Issues</li> <li>• Attention Deficit Disorder</li> <li>• Behavior Issues</li> <li>• Anger Management</li> <li>• Depression</li> <li>• Anxiety</li> <li>• Relationships</li> <li>• Abuse/Neglect</li> <li>• Sexual Abuse Issues</li> <li>• Domestic Violence</li> <li>• Grief/Loss/ Death</li> <li>• Separation/ Divorce</li> <li>• Family Issues</li> <li>• Substance Abuse</li> <li>• Coping with Stress</li> <li>• Adjustment</li> </ul> <p><b><u>Indirect Services: (On Behalf)</u></b></p> <ul style="list-style-type: none"> <li>• Referrals</li> <li>• Consultation</li> <li>• Collaboration</li> </ul>	<p>The management of activities that establish, maintain, enhance, and support the school counseling program and the school.</p> <p><b><u>Areas Addressed:</u></b></p> <ul style="list-style-type: none"> <li>• Program Development</li> <li>• Beliefs, Vision, Mission</li> <li>• Use of Data</li> <li>• School Data Profile</li> <li>• Developing SMART Goals</li> <li>• Annual Agreement</li> <li>• Advisory Council</li> <li>• Calendars</li> <li>• Program Assessment</li> <li>• Use-Of-Time Assessment</li> <li>• Counselor Performance Appraisal</li> <li>• Professional Development</li> <li>• Website &amp; Articles</li> </ul> <p><b><u>School /District Involvement</u></b></p> <ul style="list-style-type: none"> <li>• PBIS Team</li> <li>• Olweus Team</li> <li>• 504 Coordinator</li> <li>• District Character Education Committee</li> <li>• Counselor Review Process</li> <li>• RTI / BLST Team</li> </ul>
<b>ELEMENTARY</b>		<b>80% or More</b>	<b>20% or Less</b>